

**Regular Meeting of the Board  
Agenda**

Monday, May 2, 2022

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge with respect the history, spirituality and culture of the peoples with whom Treaty One was signed and the land upon which Pembina Trails School Division resides. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Red River Métis. We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

**6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Report of the Committee Meeting of the Whole held on March 24, 2022;
- b. Report of the Committee Meeting of the Whole held on April 13, 2022;
- c. Committee Report of the Communications and Community Relations Committee Meeting held on March 23, 2022.

## **2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 13, 2022;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 13, 2022;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated April 13, 2022;
- d. Resignations as listed in the Resignations Report dated April 13, 2022;
- e. Enrolment Report - March 2022;
- f. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 28, 2022;
- g. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 28, 2022;
- h. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated April 28, , 2022;
- i. Resignations as listed in the Resignations Report dated April 28, , 2022;
- j. Disbursements List March 18 - April 13, 2022.

### **Purpose:**

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 13, 2022, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 13, 2022, and

To consider ratifying Substitute Teacher Contracts as listed in the 2021-22 Substitute Teacher Contracts Report dated April 13, 2022, and

To consider receiving resignations as listed in the Resignations Report dated April 13, 2022, and

To approve Disbursements.

## **7. DELEGATIONS**

## **8. EDUCATIONAL PRESENTATIONS**

9. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
10. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
11. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**
  - 11.1. **Casual Salary Grids**  
Purpose: To consider committee recommendation.
  - 11.2. **Bus Driver Positions.**  
Purpose: To consider committee recommendation.
  - 11.3. **Seat Belts on School Buses**  
Purpose: To continue the discussion.
  - 11.4. **Bison Run Catchment/Harris Report**  
Purpose: To receive a report from the Administration.
12. **BY-LAWS AND/OR POLICIES**
  - 12.1. **By-Law No. 147 - Borrowing By-Law**  
THAT By-Law No. 147, being a by-law of the Trustees of the Pembina Trails School Division in Manitoba, providing for the borrowing of moneys upon the credit of said school division to meet current expenses for the Fiscal Year 2022-23, be given second and third reading and passed.
13. **CORRESPONDENCE FOR DISCUSSION**
14. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
  - 14.1. **Communication and Community Relations Committee**
  - 14.2. **Education Committee**
  - 14.3. **Finance, Buildings, Property and Transportation**
    - 14.3.1. **RFQ: iPad - Applecare**  
Purpose: To consider committee recommendation.
    - 14.3.2. **RFQ - Bison Run Woodworking Lab**  
Purpose: To consider committee recommendation.
  - 14.4. **Human Resources and Policy Committee**

**14.4.1. Policy GLCB: Vaccination for New Employees**

Purpose: To consider committee recommendation.

**14.5. Negotiations Committee**

**14.6. Pembina Trails School Division Educational Support Fund Inc.**

**14.7. Council of Presidents**

**14.8. Boards/Association Council on Education (B.A.C.E)**

**15. ADMINISTRATIVE REPORTS**

**15.1. Bank Accounts for New Schools**

Purpose: To provide TD Bank with the necessary resolution to establish bank accounts for new Pembina Trails schools.

**15.2. Interchange Agreement**

Purpose: To consider approving. (Agreement to follow once received by the Province).

**15.3. Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Human Resources.

**15.4. Senior Administration Appointments**

Purpose: To consider approving.

**15.5. School Administration Appointments**

Purpose: To consider ratifying school administration appointments.

**16. NEW BUSINESS**

**17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST**

**18. QUESTIONS FROM TRUSTEES**

**19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE**

**20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE**

**21. ADJOURNMENT**

# BORDER LAND SCHOOL DIVISION

## LIFE LONG LEARNING

120 – 9<sup>TH</sup> STREET NW | ALTONA, MB | R0G 0B1

Tel: (204) 324-6491 | Web: [www.blisd.ca](http://www.blisd.ca)

## Border Land School Division

invites applications for an Assistant Superintendent

At Border Land School Division, we strive to “empower responsible citizens within our communities.” To establish a positive school culture, we offer strong academic programming that is complimented with a range of other school activities. Students are invited to learn, grow and discover what it means to be part of a diverse community that focuses on strong relationships and academic excellence. BLSD is “committed to fostering inspiring educational opportunities, meaningful relationships, and engaging citizens.”

### Competition #: 22-010

#### Particulars:

Border Land School Division invites applications from exemplary leaders for the position of Assistant Superintendent; position to commence August 8, 2022 or alternate date to be negotiated. BLSD serves approximately 2000 students in 17 schools spanning from Altona to Sprague along the Canada-U.S.A border. We are seeking an exceptional educator to join the senior leadership team in supporting success for all students. Reporting to the Superintendent, the Assistant Superintendent will provide leadership in developing, achieving, and maintaining the best possible educational programs in the schools of the Division. The primary focus is to provide leadership and assistance to personnel in the areas of curriculum, instruction and assessment, staff professional development and budget. The Assistant Superintendent will demonstrate a commitment to excellence in teaching and learning and in the enhancement of schools as professional learning communities.

The Assistant Superintendent shall exemplify strong moral values, high standards of ethical conduct, a commitment to the Division’s mission and vision, and excellent interpersonal, communication and administrative skills. Strong candidates will demonstrate an intentional and effective approach to systems leadership, literacy and numeracy development, and curriculum implementation.

#### Qualifications & Attributes:

- Has completed a Masters degree in Education, or a related field, or is in the process of completing a Masters degree.
- Holds a Certificate of School Leadership, or a combination of a Level I School Administrator’s Certificate and a Level II Principal’s Certificate.
- A minimum of 5 years of progressive educational administration experience; preferably at both the elementary and secondary levels.
- Demonstrated excellence as a school principal or leadership at the divisional or senior management level.
- Strong advocacy of divisional initiatives that support and enhance student achievement.

Employment is contingent upon the provision of clear Criminal Record and Child Abuse Registry checks. All Border Land School Division staff must comply with current Provincial Public Health Orders. We thank all applicants for their interest, however only those considered for an interview will be contacted.



- Superior communication skills.
- Excellent interpersonal skills and recognized involvement in building effective school and community relations.
- Fluency in the French language is considered an asset
- Successful background in strategic, results-focused planning.
- Demonstrated success in project initiation and implementation.
- Commitment to meaningful consultation and collaboration with educational partners.
- Ability to manage, budget, and allocate resources.
- Proven ability to establish and maintain effective working relationships at all levels.
- High level of proficiency in computer technology.
- Exemplary skills in analytical reasoning, problem solving, crisis management, organization, and time management.
- Visible commitment to excellence and professionalism.
- Broad knowledge of current educational trends and instructional methods.
- Visionary approach in support of the division's goals.
- Holds or is eligible to hold a Manitoba Professional Teaching Certificate.

### **Salary and Benefits:**

To be determined upon negotiation with the selection committee.

### **Applications:**

For consideration, please forward the following documents:

1. Cover letter and resume
2. Three (3) current professional references including contact information
3. Written consent to contact references (references may be contacted prior to interview)
4. Written philosophy of educational leadership

### **For further information, please contact:**

Krista Curry – BLSD Superintendent/CEO – (204) 324-6491

### **Please submit in confidence to:**

Kelsie Bell, Human Resources Manager

Border Land School Division

120-9<sup>th</sup> Street NW

Altona, MB R0G 0B1

Phone: 204-324-6491

Email: [HRManager@blsd.ca](mailto:HRManager@blsd.ca)

**Closing Date:** April 5, 2022 at 12 pm (noon)

**For further information on the Division or available positions, please visit our website at [www.blsd.ca](http://www.blsd.ca)**

Employment is contingent upon the provision of clear Criminal Record and Child Abuse Registry checks.  
All Border Land School Division staff must comply with current Provincial Public Health Orders.  
We thank all applicants for their interest, however only those considered for an interview will be contacted.





COUNCILLOR BRIAN MAYES  
ST VITAL WARD

## **MARK DICKOF MEMORIAL SCHOLARSHIP AWARD**

### **General Background**

The Mark Dickof Memorial Scholarship Award has been established to recognize the important role of mental health leadership and advocacy among youths aged 14 to 18 at the secondary school level in Manitoba, in terms of promoting action, awareness and greater sensitivity to / de-stigmatization of mental health and wellbeing, either within their school, local or provincial communities.

Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award will be presented annually to a student or team of students in the public education system according to two general categories: urban (Winnipeg) and rural/northern, with each category qualifying for one (1) \$250.00 prize each year.

### **Remembering Mark Dickof**

The namesake of this award, Mark Dickof, speaks to the very different life circumstances that can be lived by two human beings— one of whom is affected by mental health challenges. Born on the very same day as Winnipeg City Councillor Brian Mayes (March 16, 1962) Mark was a fellow student with many of the same interests and qualities that Brian had: the difference being that Mark regrettably developed early signs of schizophrenia as a student.

Mark participated in chess club, played varsity basketball, graduated with an honors degree in English literature, and had hoped to go to Oxford University to do graduate studies. However, after he developed schizophrenia, his functioning, quality of life and ability to achieve his goals slid away. He ultimately took his life at the age of 30.

Throughout Councillor Mayes' own life pathway, going on to himself become a lawyer, school trustee and municipal councillor, Brian never forgot his childhood friend and fellow student. Given their shared date of birth, that life's pathway can be lived so differently by two kids who started out the same way,

## **MARK DICKOF MEMORIAL SCHOLARSHIP AWARD APPLICATION FORM**

stands as a stark reminder of all too often devastating toll taken by mental illness, on those who must live daily with its effects and consequences.

To honour Mark's memory, this award therefore recognizes young people who have demonstrated significant leadership through advocacy for mental health and wellbeing while still in school, so that persons within their community do not have to experience the same pathway as Mark Dickof. In this way, it is the intention of the award to ensure that Mark's life and experience provides a meaningful legacy for future leadership by students across Manitoba.

### **Eligibility**

The award is open to any student or team of students who can demonstrate positive leadership in addressing mental health and wellbeing among their peers through action, raising awareness, and or achieving greater sensitivity to and/or de-stigmatization of mental health and wellbeing.

To be considered for the award, a student (or students) must be between the ages of 14 and 18 and enrolled in a public school in Manitoba. To qualify, a student or team of students, meeting the age requirements, must complete an essay of no longer than 500 words. The essay should outline how the applicant or applicants have engaged in actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing. This leadership can be directed either to their school community, their local community or their provincial community.

The essay should be accompanied by a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness.

### **Deadline for application**

Whether applying to receive the prize for either the urban or rural/northern category, the deadline for application to be considered for the award will be May 13th, 2022. Selection of the final recipients will be comprised of an objective panel comprised of Councillor Mayes, as well as the Executive Directors of the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter) or their delegates.

### **Confirmation of award**

Once the selection panel has arrived at its decision, the final recipient(s) will be notified of the award being granted to them, no later than May 31st, 2022.

### **Award ceremony**

Given the emergence of social distancing requirements concerning COVID-19, students who qualify for the Mark Dickof Memorial Scholarship, will be invited to a virtual online presentation ceremony (to occur mid to late June, 2022) with Councillor Mayes, as well as representatives of the Manitoba School Boards Association and Canadian Mental Health Association (Manitoba Chapter). All certificates of



**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD  
APPLICATION FORM**

recognition for finalists, and all scholarship certificates and cheques for final recipients of the award, will be directly mailed to the household of each candidate.

**Applications**

All applications for consideration of the award should be sent according to the form that is attached, and accompanied by the applicants' 500 word essay and one letter of reference in support of the application. Applications may be sent by email to Andrea Kehler, Executive Assistant at:  
[akehler@mbschoolboards.ca](mailto:akehler@mbschoolboards.ca)

Applications may also be faxed to: (204) 231-1356

Applications can also be mailed to:

The Executive Director  
Manitoba School Boards Association  
191 Provencher Boulevard  
Winnipeg, MB R2H 0G4

We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

**MARK DICKOF MEMORIAL SCHOLARSHIP AWARD  
APPLICATION FORM**

Name of Applicant(s): \_\_\_\_\_  
\_\_\_\_\_

Grade Level of Applicant(s): \_\_\_\_\_

School in which applicant(s) are enrolled: \_\_\_\_\_

Graduation Date (if applicable): \_\_\_\_\_

Name of School Principal: \_\_\_\_\_

Email address for school principal (required): \_\_\_\_\_

Contact Information for Applicant(s):

- Telephone (including area code): ( \_\_\_\_\_ ) \_\_\_\_\_
- Email: \_\_\_\_\_
- Home address (including postal code): \_\_\_\_\_

Brief description of leadership or advocacy demonstrated by applicant:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name of Reference: \_\_\_\_\_

Contact Information for Reference:

- Telephone (including area code): ( \_\_\_\_\_ ) \_\_\_\_\_
- Email: \_\_\_\_\_
- Address (including postal code): \_\_\_\_\_

Once completed, all applications should be accompanied by the applicant(s)' 500 word essay describing how they have demonstrated actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing, along with a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness. Applications may be sent by email to: [akehler@mbschoolboards.ca](mailto:akehler@mbschoolboards.ca) or faxed to: (204) 231-1356. Applications can also be mailed to: The Executive Director, Manitoba School Boards Association, 191 Provencher Boulevard, Winnipeg, MB, R2H 0G4. We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

# e-bulletin

April 6, 2022

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## BUILDING CAPACITY FOR OUR FUTURE

MSBA and long-serving trustees are offering a mentorship program, "Building Capacity For our Future", to support potential school board candidates from diverse and underrepresented communities. Mentors are ready to offer hands-on advice and counsel to prepare members of the community for candidacy.



Do you know anyone interested in running for school trustee in Manitoba on October 26? The Association is holding two virtual webinars in May for those thinking of entering the race. No registration is required.

The first session will be held on Wednesday, May 4 from 7:00 to 9:00 p.m. It will cover topics including the structure of Manitoba's education system, the role of a school board trustee, and an orientation to serving on a school board.

The second session, being held on Wednesday, May 11 from 7:00 to 9:00 p.m. will explore the importance of board diversity and local voices, campaign strategies, and fundraising.

Visit our school board elections [webpage](#) to learn more about this mentorship program. We encourage all prospective candidates to attend these information [virtual events](#).

## SPEAKING OF TRUSTEE ELECTIONS

In anticipation of the upcoming school trustee elections on October 26, you can now view the elections [page](#) on our website for important dates and information that will help you prepare for running and voting in the election.

On this page you will find valuable resources including [Questions for School Board Candidates](#), [10 Characteristics of Effective Board Members](#), a guide to [School Boards and Trusteeship in Manitoba](#) and much more.



## EMPLOYMENT OPPORTUNITIES

School divisions throughout Manitoba are currently hiring for permanent, temporary, and supply positions within the public school systems. This includes teaching and non-teaching (custodial, transportation, clerical and instructional support) positions.

Click [here](#) to learn more about employment opportunities available and for an overview of general qualifications for school system employees.

## EARTH DAY 2022

This Earth Day, April 22, the theme is *Invest In Our Planet*. What will you do? You can start by visiting the official Earth Day [website](#) to find information on Earth Day events, activities, and learn what individuals and organizations can do to make a difference.



You can also gain inspiration by reviewing [52 ways to Invest in our Planet](#). There are so many actions, big and small, you can take to make a better world for everyone.

## GET READY TO #GETREAL

May 2-8 is Mental Health Week. #GetReal about how to help and participate in CMHA's annual Mental Health Week.



The objective of Mental Health Week is to shift societal beliefs and perceptions about mental health. It helps promote behaviours and attitudes that foster well-being, support good mental health and create a culture of understanding and acceptance.

Visit [www.mentalhealthweek.ca](http://www.mentalhealthweek.ca) for information, helpful articles and free downloadable communications tools to help you show your support for this important week.

## TRENDS SHAPING EDUCATION REPORT

OECD has released their [report Trends Shaping Education 2022](#). This edition covers a rich array of topics related to economic growth, living and working, knowledge and power, identity and belonging and our physical world and human bodies and interactions. It includes a specific focus on the impact of COVID-19 on global trends, and new futures thinking sections inviting readers to reflect on how the future might differ from our current expectations.

This report facilitates long-term strategic thinking in education and gives policy makers facts about megatrends and poses questions about the impact of these trends on education.

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March 23, 2022

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## CONVENTION FOLLOW UP

Want to refresh your memory about something that happened at this year's virtual convention? Visit our [convention page](#) to view video highlights, including addresses from Minister of Education and Childhood Learning, the Honourable [Wayne Ewasko](#) and CSBA President [Laurie French](#).

You can also view the keynote [panel presentation](#) "Building the Future of Education" and a video [presentation](#) of the Presidents' Council Award and recognition of long-serving trustees.

In addition, the official [Record of Proceedings](#) has been posted for review.

If you have not had an opportunity to complete the brief [online](#) evaluation form, it is not too late! Please take a moment to share your thoughts on this year's virtual event. We look forward to your feedback and seeing you in person in March 2023 for the 59th Annual Convention!



## 2022/2023 PROVINCIAL EXECUTIVE

Members of the association's 2022-23 provincial executive, as determined by delegates to our recent convention, are as follows:

President, Alan Campbell, Interlake SD  
Vice-President, (+6000 students) Sandra Lethbridge, St. James-Assiniboia SD  
Vice-President, (<6000 students) Floyd Martens, Mountain View SD  
Director, Region 1, Charlene Gulak, Mountain View SD  
Director, Region 2, Leah Klassen, Garden Valley SD  
Director, Region 3, Paul Magnan, Sunrise SD  
Director, Region 4, Murray Skeavington, Flin Flon SD  
Director, Region 5, Julie Fisher, Pembina Trails SD  
Director, Region 5, Sandy Nemeth, Louis Riel SD  
Director, Region 6, Jamie Dumont, Winnipeg SD



## SAVE THE DATE!

Plans are underway for the 2022 National Trustees Gathering on Indigenous Education and CSBA Congress! The Saskatchewan School Boards Association will be hosting the conference in Saskatoon from July 6-8. Program details and registration will be available [online](#) soon. In the meantime, you can [book](#) your hotel room and check out this [video](#) from the planning committee!



## MARK DICKOF MEMORIAL SCHOLARSHIP AWARD

For the fifth consecutive year, Winnipeg City Councillor Brian Mayes, in partnership with The Canadian Mental Health Association Manitoba and MSBA, is offering the Mark Dickof Memorial Scholarship Award. This Award recognizes the important role of mental health leadership and advocacy among youths 14 to 18. The Award is open to any individual or group of secondary-level students in Manitoba. Applicants must demonstrate positive leadership in addressing their peers' mental health and well-being through action, raising awareness, achieving greater sensitivity, and de-stigmatizing mental health and well-being.



For more information and to apply for the award, please consult Councillor Mayes's [website](#). The application deadline is May 13, 2022.

## SHAWANE DAGOSIWIN

The 17th Annual Aboriginal Education Research Forum – "Shawane Dagosiwin" is being held virtually from Winnipeg on May 2 and 3, 2022. This year the event is being co-hosted and organized through a planning committee that includes educators from Manitoba's universities, the provincial departments of education, First Nations and Métis governments and various representative organizations. The forum theme is "Manifesting Authentic Stories, we Continue to Create and Share through Indigenous Research, Teaching and Community Lifeways: Virtual and Real Time."



To learn more about sessions and speakers and to register for this event, visit the Shawane Dagosiwin [website](#).

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April 20, 2022

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## MSI COMMITTEE VACANCY

The Manitoba Schools Insurance ([MSI](#)) committee is looking for a volunteer school trustee to fill a vacancy at the table. The MSI program works with the Manitoba School Boards Association (MSBA) to provide comprehensive insurance coverage to over 800 schools with the best insurance coverages, reasonable and stable pricing and comprehensive risk management techniques.



The committee consists of five trustees as appointed by the MSBA Executive, and two members of the Manitoba Association of School Business Officials ([MASBO](#)) as appointed by MASBO.

As a committee member you will oversee and manage the operation of the MSI. Committee meetings will be held a minimum of three times per year, or at the discretion of the Chair. For a full description of this volunteer role, please [contact](#) MSBA Risk Manager, Darren Thomas.

## COUNCIL OF THE FEDERATION (COF) AWARD FOR INNOVATION IN MENTAL HEALTH AND ADDICTIONS CARE

The Manitoba government is calling on Manitobans to nominate individuals and organizations for an opportunity to win a \$5,000 Council of the Federation (COF) Award for innovation in mental health and addictions care.

The Award is a one-time grant to be given in the summer of 2022 which recognizes innovation and collaboration in the non-governmental, private and academic sectors. Thirteen awards will be presented, one per province and territory to support the initiative and further innovation.

All provinces and territories are implementing their own selection processes and will choose their own recipients. In Manitoba, a nomination review committee has been established with representatives from the Department of Mental Health and Community Wellness and from Shared Health. Nominations are now open and will be accepted until May 1, 2022. Applicants are encouraged to submit nominations via an online [form](#).

For more information on the award criteria and nomination process, visit the government [website](#).

*Council of the Federation Award for INNOVATION in*

**MENTAL HEALTH AND ADDICTIONS CARE 2022**

## WELCOME NEW LABOUR RELATIONS STAFF!

Effective April 11, 2022, MSBA has filled two vacant labour relations consultant positions. Please welcome Tripat Pachu and Chris Huppe when you have the opportunity. Both new team members have extensive labour relations and human resources experience. Tripat joins us from the labour relations department at the City of Winnipeg and Chris from the human resources department at Seine River School Division. They will begin working directly with school divisions in the near future.



## REMINDER - SAVE THE DATES!

Know someone who is considering running for school trustee this fall? Join MSBA for two upcoming virtual events on May 4 and May 11, 2022, to learn more about becoming a trustee in Manitoba. No registration is required. Interested individuals can find information and links to the events [online](#).



**BUILDING CAPACITY  
FOR OUR FUTURE**

## VIMY PILGRIMAGE AWARD

[The Vimy Foundation](#) created the [Vimy Pilgrimage Award](#) to recognize the actions of young people who demonstrate an outstanding commitment to volunteer work through positive contributions or notable deeds that benefit their peers, school, community, province, or country.

The Vimy Pilgrimage Award consists of a fully funded week-long educational program in Belgium and France to study Canada's First World War effort. The program is scheduled for November 2022 and features daily visits to important First World War sites including museums, cemeteries, and historic battlefields. A total of 22 students will be selected for the 2022 program.

Deadline to apply is May 10, 2022. Visit the [website](#) to review the terms and conditions and to view the application form and criteria.



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Hello / Bonjour,

**Canadian Parents for French – Manitoba is currently **SEEKING BILINGUAL (FR/ENG) VIRTUAL VOLUNTEER JUDGES** to evaluate pre-recorded speech submissions for grades 3-12, at the provincial level of Concours d'art oratoire!**

**What is Concours d'art oratoire?** The 2022 Concours d'art oratoire will be a valuable French Language learning experience for over 8,700 young Manitobans who are participating this year. This event assists in developing language and speaking abilities and also increases levels of confidence. Additional information regarding the 2022 Concours d'art oratoire can be found by visiting the [CPF-MB website](#).

**What is the time commitment of being a VIRTUAL volunteer judge?** The expected time commitment of volunteer judges will range between 3-4 hours, depending on the number of students in each category. The entire process will be done virtually, at your convenience, between May 2 - 20, 2022.

**What is involved with being a VIRTUAL volunteer judge?** A panel of 3 judges will be assigned to each category and entries will be evaluated individually, by each judge in the panel. CPF-MB will provide each judge in their panel with links to each speech in their assigned category, and a web form to evaluate each speech. Once assigned categories have been evaluated, CPF-MB will summarize the information from the web forms and determine the winner of each category. In the event of a tie, the panel will be required to virtually deliberate to determine the winner.

**Please give consideration to being a **VIRTUAL JUDGE** for the CPF-MB Concours 2022 Provincial Finals. Your expertise would be highly valued and appreciated by all of the student participants, as well as everyone here at Canadian Parents for French - Manitoba!**

**If you decide to be one of our greatly valued volunteers, please complete the following online Concours d'art oratoire Volunteer Registration form:** <https://form.jotform.com/220665369938066>

*In addition, we would appreciate it if you would share this information with anyone that you feel may be interested in volunteering VIRTUALLY for the provincial finals!*

If you require further information, please do not hesitate to contact me directly. Thank you!

Kindest Regards,

**Lornell Reimer (She/Her/Elle)**  
**2022 Provincial Concours d'art oratoire Coordinator**

*Furthering bilingualism by promoting and creating opportunities for students to learn and use French.*

**Canadian Parents for French – Manitoba**  
101-475 Provencher Blvd. | Winnipeg, MB | R2J 4A7  
P: 204.222.6537 | F: 204.222.8180 | W: [mb.cpf.ca](http://mb.cpf.ca)

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