

**Regular Meeting of the Board
Agenda**

Thursday, March 13, 2025

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on February 27, 2025.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on February 27, 2025.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated March 13, 2025;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated March 13, 2025;
- c. Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated March 13, 2025;
- d. Resignations as listed in the Resignations Report dated March 13, 2025;
- e. Enrolment Report

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated March 13, 2025, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated March 13, 2025, and

To consider ratifying Substitute Teacher Contracts as listed in the 2024-25 Substitute Teacher Contracts Report dated March 13, 2025, and

To consider receiving resignations as listed in the Resignations Report dated March 13, 2025.

7. DELEGATIONS

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
12. BY-LAWS AND/OR POLICIES
13. CORRESPONDENCE FOR DISCUSSION
14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS
 - 14.1 Communication and Community Relations Committee
 - 14.2 Education Committee
 - 14.3 Finance, Buildings, Property and Transportation
 - 14.3.1 2025-26 Budget
 - 14.4 Human Resources and Policy Committee
 - 14.4.1 PolicyAC, Regulation AC-R and Exhibit AC-E1 and AC-E2
THAT Policy AC, Regulation AC-R and Exhibit AC-E1 and AC-E2 be given second and third reading and passed.
 - 14.5 Negotiations Committee
 - 14.6 Pembina Trails School Division Educational Support Fund Inc.
 - 14.7 Council of Presidents
 - 14.8 Boards/Association Council on Education (B.A.C.E)
15. ADMINISTRATIVE REPORTS
 - 15.1 Interchange Agreement
Purpose: To consider approving.
16. NEW BUSINESS
17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
18. QUESTIONS FROM TRUSTEES
19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT

READY FOR CONVENTION?

The convention planning committee and MSBA staff are looking forward to seeing everyone at our annual convention on **March 20-21!** Take some time to check out the [convention page](#) to review the [program](#), [candidate profiles](#), [resolutions](#), [rules of procedure](#) and more! Remember that the event will be paperless, so save a link to the digital program on your device for quick reference on-site. Also, a reminder that the workshop sessions will be held across the skywalk from the Delta Hotel at the RBC Convention Centre this year. We have included a map in the program for reference, and MSBA staff will be on-site to help you find your way. See you soon!



APPLY TODAY!

MSBA's [Student Citizenship Awards](#)

recognizes outstanding young people throughout Manitoba who contributed to their communities and schools through outstanding citizenship, leadership, public service, and voluntary endeavour. All students (grades 9 to 12) in regular attendance at a Manitoba public school are eligible. Seven awards are given, one to a student in each of the Association's six geographic regions, and one provincial award to a student group. Each award winner will receive a certificate and monetary prize of \$1000 and presentations will take place at the division and/or school level to enable family, friends, and members of the school community to be present. Deadline to apply is **April 4.**



2025 NATIONAL RECONCILIATION PARTNERSHIP AWARD

In 2015, Canada's Truth and Reconciliation Commission issued [94 Calls to Action](#) to promote reconciliation. Many of these emphasize the importance of education in healing and reconciliation. In the spirit of reconciliation, the Canadian School Boards Association (CSBA) and the Assembly of First Nations (AFN) have created the [National Reconciliation Partnership Award](#). This award honours a Canadian publicly funded school board and an Indigenous organization demonstrating a strong commitment to reconciliation in their communities.



All publicly funded school boards in Canada are eligible, even if they are not members of the CSBA. Multilateral partnerships are also eligible, provided they include at least one school board and one Indigenous organization. To learn more and to apply, visit the CSBA [website](#). The application deadline is **April 7.**

CSBA CAREER OPPORTUNITY

The Canadian School Boards Association (CSBA) is seeking a visionary, relational, and bilingual leader to serve as its National Executive Director. This [position](#) provides a unique opportunity to lead national efforts in advancing publicly funded education systems governed by local school boards in Canada through strategic advocacy, collaboration, and the fostering of partnerships. Posting closes **March 23.**



CONNECTING PASSION TO ED PROFESSION

[Care for All in Education](#) is hosting a full-day event on **April 17** at the Cabato Centre in Winnipeg, titled "Connecting Passion to the Education Profession."

The morning session features keynote speaker Dr. Corey Keyes, Professor Emeritus of Sociology at Emory University and author of *Languishing: How to Feel Alive Again in a World That Wears Us Down*. In the afternoon, the University of Winnipeg research team, led by Dr. Laura Sokal and Dr. Lesley Eblie Trudel, will present on their work with Manitoba educators, along with other Care for All in Education presentations. [Registration](#) is limited to 400 guests, with a \$100 fee, including lunch. Secure your spot today!

BEAVERBROOK VIMY PRIZE

The Vimy Foundation is now accepting applications for the 2025 Beaverbrook Vimy Prize. This immersive program offers young people aged 15 to 17 from Canada, France, Germany, the Netherlands, and the United Kingdom the chance to explore key historical sites and battlefields in Belgium and France from August 1 to 11. Recipients will gain new perspectives on the wars' impacts, connect with youth across regions, and learn about sustainable actions for a positive future. Applications are open until **March 12.** Learn more and apply on the [website](#).



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