

**Regular Meeting of the Board  
Agenda**

Thursday, June 27, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

**1. Recognition of Treaty Land**

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the National Homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

Nous reconnaissons que nous sommes sur les terres de l'île de la Tortue où les peuples autochtones vivent depuis le début des temps. Il s'agit des terres ancestrales des nations Anishinaabe, Ininew et Dakota, ainsi que des routes traditionnelles de commerce et de voyage des Anishinew, des Dénés et des Inuits.

Nous reconnaissons également que nous sommes sur le territoire du Traité un et la patrie nationale des Métis de la rivière Rouge. La Division scolaire Pembina Trails s'est engagée à travailler ensemble en partenariat avec les communautés autochtones dans un esprit de réconciliation.

**2. ATTENDANCE**

**3. CALL TO ORDER**

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

**4. AGENDA APPROVAL**

**5. BOARD MINUTES APPROVAL**

**6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

**1. Standing Committee Reports:**

- a. Meeting Notes from the Committee Meeting of the Whole held on June 13, 2024;
- b. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on June 17, 2024;

**2. Other Reports:**

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 27, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 27, 2024;
- c. Resignations as listed in the Resignations Report dated June 27, 2024;
- d. Enrolment Report;
- e. Disbursements List.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 27, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 27, 2024, and

To consider receiving resignations as listed in the Resignations Report dated June 27, 2024, and

To consider approving Disbursements for the period May 15 to June 11, 2024.

**7. DELEGATIONS**

**8. EDUCATIONAL PRESENTATIONS**

**9. BUSINESS FROM PREVIOUS BOARD MEETINGS**

**10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**

**11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**

**12. BY-LAWS AND/OR POLICIES**

**12.1 Revision to Schedule A (Trustee Governing By-Law No. 150)**

THAT an amendment to By-No. 150, Schedule A, as follows, be given second and third reading and passed:

Effective on and from January 1, 2024:

Section 1(a), Qualifying Activities: Insert new “(viii) Compensation Committee Meetings” and renumber the current provisions 1(a)(vii-x), accordingly;

Section 1(b), Non-Qualifying Activities : Delete “(xviii) Compensation Committee Meetings”

Renumber Section 1(b)(xix) to 1(b)(xviii).

**13. CORRESPONDENCE FOR DISCUSSION**

**14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**

**14.1 Communication and Community Relations Committee**

**14.2 Education Committee**

**14.3 Finance, Buildings, Property and Transportation**

**14.4 Human Resources and Policy Committee**

**14.5 Negotiations Committee**

**14.6 Pembina Trails School Division Educational Support Fund Inc.**

**14.7 Council of Presidents**

**14.8 Boards/Association Council on Education (B.A.C.E)**

**15. ADMINISTRATIVE REPORTS**

**15.1 School Administration Appointments**

Purpose: To consider ratifying.

**15.2 Kindergarten Enrolment Report**

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

**15.3 Transfer of Ownership - Waverley West Schools**

Purpose: To receive a report from the Administration.

16. NEW BUSINESS
17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
18. QUESTIONS FROM TRUSTEES
19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
21. ADJOURNMENT

November 20 is National Child Day in Canada and World Children's Day internationally.

UNICEF Canada will mark the day by hosting the annual **Youth Advocacy Summit**. We hope you can join us!

On behalf of youth advocates and our partners, we invite you to save November 20 in your calendar. Join UNICEF Canada, youth, partner organizations and decision-makers for a livestreamed intergenerational event to hear from young people on issues they are passionate about.

More details will follow in the coming months.

Missed out on last year's event? Have a look at UNICEF Canada's [National Child Day web page](#) and [watch the recorded live stream](#).



## [Youth Advocacy Summit 2023](#)

To learn more or donate today, visit <http://www.unicef.ca>

Follow UNICEF Canada on social media at: Facebook:

<https://www.facebook.com/UNICEF-Canada> Twitter:

<https://twitter.com/UNICEFCanada> Instagram:

<https://instagram.com/unicefcanada/> Pour en savoir plus ou

faire un don aujourd'hui, visitez le site

<http://www.unicef.ca/fr> Suivez UNICEF Canada ...

[www.youtube.com](http://www.youtube.com)

Le 20 novembre est la Journée nationale de l'enfant au Canada et la Journée mondiale de l'enfance à l'échelle internationale.

UNICEF Canada soulignera la Journée nationale de l'enfant et organisera le **Sommet de la jeunesse** à Ottawa. Nous espérons que vous pourrez vous joindre à nous !

Au nom des défenseurs de la jeunesse, nous vous invitons à ajouter l'événement à vos agendas.

Au nom des jeunes défenseurs et organisations partenaires, nous vous invitons à noter la date dans vos calendriers. Joignez-vous à UNICEF Canada, aux jeunes, aux organisations partenaires et aux décisionnaires dans le cadre d'un événement intergénérationnel diffusé en direct pour entendre des jeunes sur les enjeux qui les passionnent.

Plus de détails suivront dans les mois à venir.

Vous avez manqué le Sommet de l'année dernière ? Consultez [la page Web de la Journée nationale de l'enfant](#) d'UNICEF Canada et [visionnez l'enregistrement du Sommet](#).



**Reeana Tazreean (she/her/elle)**

Senior Coordinator, Youth Participation | Coordonnatrice, participation des jeunes

[rtazreean@unicef.ca](mailto:rtazreean@unicef.ca)

Tel./Tél.: 587 328 2085 ext. 8237

[unicef.ca](http://unicef.ca)



National Child Day

# Save the Date

Join UNICEF Canada's Youth Advocacy Summit, an intergenerational discussion covering issues that matter to young people on National Child Day.

**Date:** Wednesday, November 20 2024

**Time:** Early Afternoon EST

**Location:** Livestreamed from Ottawa





I hope this message finds you well! On behalf of Winnipeg Jewish Theatre, I am thrilled to extend a special invitation to you and your students for a unique theatrical experience in the new school year that promises to be both enlightening and inspiring!

## **TUESDAYS WITH MORRIE SCHOOL OFFER:**

### **ABOUT THE SHOW:**

Based on Mitch Albom's New York Times Best Seller "Tuesdays with Morrie", this production delves into the profound relationship between an old man, a young man, and life's greatest lessons. The story follows career-driven journalist Mitch Albom, who rediscovers the wisdom of his former professor, Morrie, as he battles Lou Gehrig's Disease. What begins as a casual reunion evolves into a transformative journey that imparts invaluable insights on the essence of life and human connection.

"Tuesdays with Morrie" encapsulates themes of intergenerational learning, managing priorities, and the significance of cherishing our elders' wisdom from generation to generation. It offers a poignant narrative that resonates with audiences of all ages and backgrounds.

### **THE STUDENT EXPERIENCE:**

#### **PRE-FIELD TRIP:**

- A comprehensive study guide to assist you in preparing your students for the show
- A complimentary copy of the novel for your classroom

#### **ON THE DAY:**

- A pre-show activity facilitated by Winnipeg Jewish Theatre education staff **10:45 am**
- A snack provided by the theatre **11:45 am**
- Watch *Tuesdays With Morrie* (90 minute show, no intermission) **12:00 pm**
- A post-show talkback/Q&A with the cast and creative team **1:30 pm**

#### **POST FIELD TRIP:**

- A post-show reflection assignment that you can do with your students included in the study guide

This trip is ideal for students in grades 7 to 12.

### **SHOW DAY OPTIONS:**

- Tuesday September 24
- Thursday September 26

### **SPECIAL STUDENT RATES:**

- \$9 per student (if you have 60+ participants from your school)
- \$12 per student (if you have under 60 participants from your school)

### **WHY CHOOSE "TUESDAYS WITH MORRIE" FOR YOUR CLASS:**

- Explores essential life lessons that are covered outside the walls of a classroom
- Encourages students to prioritize meaningful relationships and personal growth
- Showcases a timeless piece of 20th-century literature
- Utilizes theatre as a powerful educational tool for fostering dialogue, critical thinking, and empathy

We believe in the strong power of meaningful storytelling, and we feel passionate about this offering. We would love to have your class join us for this transformative show. It would be great if you could respond to this email to **confirm your class' attendance before June 30th, 2024. In your response please let us know your preferred date and the approximate number of students in your group.**

Should you have any questions or require further information, please do not hesitate to reach out to us. We look forward to welcoming you and your class to the theatre in the new school year!

Warm regards,

--

**Dan Petrenko**

Artistic Director

Winnipeg Jewish Theatre

C148-123 Doncaster Street

Winnipeg, MB R3N 2B2





# Mentoring Racialized and Indigenous Employees for Leadership

*With Chris D'Souza*

Hilton by Doubletree Mississauga - October 3-4, 2024

## Thursday Keynote

**Making Policy Work: Increasing Representation and Belonging in the Workplace**



*Deepa Ahluwalia*  
Human Rights and Equity Advisor



*Nicole Robinson*  
Equity & Inclusion Officer - Indigenous Focus



*Sherwyn Solomon*  
Principal of Equity

**Removing Barriers to Black and Racialized Employees**

## Friday Keynote



*Chris D'Souza*  
Equity Strategist

**Implementing a T.H.I.R.D. Rail, Transformative Hiring of Indigenous and Racialized Demographics**



*Nathalie Sirois*  
Global Centre for Pluralism  
Recrutement, Rétention:  
Reconnaissance, Appartenance

## Friday Workshops



*Barry Bedford*  
Principal of Equity  
Supporting Pride in the Workplace. Ensuring Welcome Spaces for 2SLGBTQ Employees

To register go to: [chrisdsouza.ca](http://chrisdsouza.ca)

Early Bird Pricing (ends June 30th) - \$999 + HST (Hotel & Food Included)

## FALL REGIONAL MEETINGS FORMAT

As a reminder, the Fall Regional Meetings format will be returning to the past practice of hitting the road and coming to a town/location near you this fall instead of hosting one large event in Winnipeg, so mark your calendars! The MSBA executive will be visiting each region on the following schedule:



**Region 1 - Monday, October 28, Victoria Inn and Convention Centre, Brandon**

**Region 2 - Wednesday, October 30, Crossroads United Pastoral Church, Carman**

**Region 3 - Friday, November 1, Larters Golf and Country Club, St. Andrews**

**Region 4 - Saturday, October 26 (Virtual)**

**Regions 5 & 6 - Saturday, November 2, Victoria Inn and Convention Centre, Winnipeg**

## SCHOOL VANDALISM TIP LINE

The school vandalism prevention program is back again this summer. Residents living near schools in Winnipeg are encouraged to keep an eye open for suspicious activity, including graffiti, arson, on-site use of drugs or alcohol, and signs of break and enter. Incidents can be reported to a dedicated tip line at **204-231-4556**. The Corps of Commissionaires security company will respond to calls and a mobile security unit will visit the scene as quickly as possible.



**SCHOOL  
VANDALISM**



## WHAT ARE YOUR PLANS FOR JUNE 21?

Haven't quite decided how you're going to celebrate National Indigenous Peoples Day (NIPD) on June 21? Why not start by visiting the Government of Canada's official [webpage](#)? The site includes information about the origins and history of NIPD, downloadable learning resources, and a list of activities taking place across the country. It also includes links to stories about reconciliation, Indigenous history in Canada, Indigenous and northern success stories, and much more. It's definitely worth the visit!



## MSBA STAFF ANNOUNCEMENTS

After eleven years of dedicated service, the Manitoba School Boards Association wishes to express its sincere thanks and best wishes to Janis Arnold, former Director of Governance and Professional Development Services (GPDS) on her retirement. Her daily services in support of our membership has been sincerely appreciated, and she will be missed. Congratulations Janis!

Please direct all inquiries relating to governance or professional development to Jodie Taylor, Interim Director, GPDS. Jodie can be reached at [jtaylor@mbschoolboards.ca](mailto:jtaylor@mbschoolboards.ca).

In addition to this news, MSBA also welcomes Leonard Zdrill, the Association's new Director of Operational Risk, Safety, Health, and Liability Management. Leonard brings with him over thirty years of relevant experience from across the manufacturing and education sectors. You can reach Leonard at [lzdrill@mbschoolboards.ca](mailto:lzdrill@mbschoolboards.ca).



Leonard Zdrill

## INDIGENOUS SCHOLARSHIP

The Horatio Alger Association of Canada is very happy to partner up with Indspire to offer all deserving Indigenous grade 12 students with scholarships up to \$10,000.



This scholarship aims to support First Nations, Inuit, or Métis high school students who are preparing to embark on a four-year university degree program in fall 2024.

Don't miss out – the deadline is August 1, 2024. Click the following link to apply if you meet the criteria: <https://indspire.ca/programs/students/bursaries-scholarships/>.

## HAPPY SUMMER!

With summer on the horizon, this will be our last e-bulletin until September. You can still keep up-to-date on the latest education happenings in Manitoba and beyond by visiting our website and following us on social media. See you in the fall!

follow us [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)



To begin preparations for fall classes, allow us to introduce you to the Imagineur program!

This innovative program is taught by world-class educators from the University of Regina's Hill and Levene Schools of Business and was developed with funding from the Government of Canada's Skills for Success Program. Imagineur imparts foundational principles of business, innovation, and entrepreneurship and provides students with the information, tools, and transferable skills employers love. The program is designed for Grades 10 and up, is offered completely online, and can be used to supplement your current curriculum.

Key features of the Imagineur program include:

**No Prerequisites:** Students can enroll themselves without any prior requirements.

**Digital Badges:** Upon completion, students are eligible to receive a digital badge to enhance their resumes.

**Free Resources:** Both the resources and learning are entirely free for educators and students.

The program is comprised of eight comprehensive modules, available in both English and French, and includes unique content focused on women and indigenous entrepreneurship to help amplify these important voices in today's business environment. It is specifically tailored for aspiring or novice entrepreneurs and serves as a guide to enhance knowledge and skills. Each module can be completed online, at a pace that suits your students or your lesson planning.

Along with this free resource, we've developed a supportive educator's kit to assist you in facilitating classroom learning and to customize the program to meet the specific needs of your students, school, and environment. The educator's kit is an important resource, especially for teachers new to the area of entrepreneurship and business education. The kit includes step-by-step instructions for teachers and is extremely easy to follow and use. It also provides introductory activities which help set the tone and engage students for the coming concepts.

There are also supplementary documents for each module, such as key learnings and quizzes, that help deepen the understanding of the learning material. By the end of the course, your students will have the foundational skills they need to pursue a future in innovation and entrepreneurship.

For more information about our free online program and to access the educator's kit which can be found under "Resources and FAQs", please visit our website at <https://hill-levene.imagineur.ca/>

Jessica

The Imagineur Team

The Canadian Program for Creativity, Innovation, and Entrepreneurship

+1. 306. 337. 3220

[hill-levene.imagineur@uregina.ca](mailto:hill-levene.imagineur@uregina.ca)

[Imagineur.ca](http://Imagineur.ca)

[uregina.ca/business](http://uregina.ca/business)

The University of Regina and its federated colleges are on Treaty 4 and Treaty 6 territories — the homelands of the nêhiyawak, Anihšīnāpēk, Dakota, Lakota, Nakoda peoples, and Michif/Métis nation.