

**Regular Meeting of the Board
Agenda**

Thursday, June 23, 2022

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge with respect the history, spirituality and culture of the peoples with whom Treaty One was signed and the land upon which Pembina Trails School Division resides. We acknowledge our responsibility as Treaty members and honour the heritage and gifts of the Red River Métis. We commit to moving forward in partnership with Indigenous communities in a spirit of collaboration and reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Report of the Committee Meeting of the Whole held on June 9, 2022;
- b. Committee Report of the Finance, Buildings, Property and Transportation Committee Meeting held on June 20, 2022.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 23, 2022;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 23, 2022;
- c. Substitute Teacher Contracts as listed in the 2020-21 Substitute Teacher Contracts Report dated June 23, 2022;
- d. Resignations as listed in the Resignations Report dated June 23, 2022;
- e. Disbursements List for the period April 15, 2022 to June 15, 2022.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 23, 2022, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 23, 2022, and

To consider ratifying Substitute Teacher Contracts as listed in the 2021-22 Substitute Teacher Contracts Report dated June 23, 2022, and

To consider receiving resignations as listed in the Resignations Report dated June 23, 2022, and

To approve Disbursements for the period April 12 to June 15, 2022.

7. DELEGATIONS

7.1. J. Knaggs - Richmond West Grandfathered Students at South Pointe

Purpose: To make a presentation to the Board.

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

11.1. Appointment of Division Representatives for CRA Matters

Purpose: To consider Committee recommendation.

12. BY-LAWS AND/OR POLICIES

13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1. Communication and Community Relations Committee

14.2. Education Committee

14.3. Finance, Buildings, Property and Transportation

14.3.1. RFQ 2022-006: Clock and Paging System

Purpose: To consider Committee recommendation.

14.3.2. RFQ 2022-007: AV Components at Pembina Trails Collegiate

Purpose: To consider Committee recommendation.

14.3.3. RFQ 2022-008: Extreme Networks Wireless Access Points

Purpose: To consider Committee recommendation.

14.3.4. TENDER PROJECT 13728: Laidlaw School Service Upgrade

Purpose: To consider Committee recommendation.

14.4. Human Resources and Policy Committee

14.4.1. Regulation GBEBB-R Staff Interaction with Students

THAT Regulation GBEBB-R Staff Interaction with Students receive second and third reading and passed.

14.5. Negotiations Committee

14.6. Pembina Trails School Division Educational Support Fund Inc.

14.7. Council of Presidents

14.8. Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1. Daycare Lease Agreements

Purpose: To consider approving the following daycare lease agreements for the period 2022 - 2027 have been signed by the day care and require Board approval by July 1:

- Dalhousie Day Care Inc.

- Kids Inc (South Pointe)
- Prairie Children's Centre (General Byng)

The following agreements have not yet been signed by the day care but also require Board approval by July 1:

- Assiniboine Castle (Laidlaw)
- Beaumont Day Care Inc.
- Beaverlodge Care for Kids
- Cairn's Children's Centre
- Fort Garry Child Centre (Henry G. Izatt)
- Fort Garry Child Centre (Oakenwald)
- Fort Garry Child Centre (Viscount Alexander)
- Lindenwoods Child Care Centre (Van Walleghem)
- Little Years Nursery School (Ralph Maybank)
- River West Park Kids
- Royal Kids Inc.
- Ryerson School Age Centre (Linden Meadows)
- Ryerson School Age Centre (Prairie Sunrise)
- Sunnyside (Dieppe)

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT



Our 2022-2023 Professional Development SAVE THE DATES

Dear Manitoba ASCD Network and Leaders in Education,

We are back with four in-person professional learning opportunities for 2022-23.

We anticipate that our network members are craving the energy that comes from in-person learning.

Please expect to hear more about each of these opportunities in the near future, but we wanted you to save the dates.

We hope you are able to make one or more of these opportunities part of your PD plan for the 2022-2023 school year

Sincerely,

Alan Schroeder
President

Brad Burns
Executive Director

In-person events for 2022-2023

Chief Cadmus Delorme

Chief Cadmus discusses the road to reconciliation

October 20, 2022 (Evening Event)

Chief Cadmus Delorme, a Cree and Saulteaux, is the Chief of the Cowessess First Nation. Chief Delorme graduated from Cowessess Community Education Centre in 2000. He later moved to Regina to pursue a Bachelor of Business Administration and a Certificate in Hospitality, Tourism and Gaming Entertainment Management from the First Nations University of Canada (FNUniv), and a Master of Public Administration from the Johnson Shoyama Graduate School of Public Policy. Recently, he has completed an Institute of Corporate Directors designation.

In 2012, Chief Delorme received the Queen Elizabeth II Diamond Jubilee Medal, recognizing his student leadership and the hospitality he showed to Prince Charles and his wife Camilla, Duchess of Cornwall, when they visited FNUniv. He was also named one of CBC Saskatchewan's Future 40, which celebrates the province's new generation of leaders, builders and change-makers under the age of 40.

In 2019, Chief Delorme was re-elected to a second term in office. Under his leadership, Cowessess First Nation has focused on economic self-sustainability for its nation and people and has moved forward on renewable energy, agriculture, efficiency in land use initiatives that have created both current and future business opportunities.

This past year, Chief Delorme faced one of the hardest moments as Chief when the Saulteaux and Cree First

Nation made international headlines with the discovery of potentially 751 unmarked graves near the former Marieval Indian Residential School. Shortly after, Cowessess made headlines again as the first First Nations community to sign an agreement with Ottawa that returns jurisdiction over children in care to the community. Federal legislation overhauling Indigenous child welfare was passed in 2019 and came into force last year.

Dr. Leyton Schnellert

Creating and Nurturing Collaborative, Inquiry-Based Professional Learning for Teachers

November 1, 2022

Dr. Leyton Schnellert is an Associate Professor in UBC's Department of Curriculum & Pedagogy and Eleanor Rix Professor of Rural Teacher Education. His scholarship attends to **how teachers and teaching and learners and learning can mindfully embrace student diversity and inclusive education**. Dr. Schnellert is the Pedagogy and Participation research cluster lead in UBC's Institute for Community Engaged Research (ICER) and co-chair of BC's Rural Education Advisory. His community-based collaborative work contributes a counterargument to top-down approaches that operate from deficit models, instead drawing from communities' funds of knowledge to build participatory, place-conscious, and culturally responsive practices. Dr. Schnellert has been a middle and secondary school classroom teacher and a learning resource teacher K-12. His books, films, and research articles are widely referenced in local, national, and international contexts.

Carole Fullerton

Number Sense In Elementary: Seeing the Math in Action

January 31, 2023

Carole Fullerton is passionate about mathematics instruction. Carole is a teacher-leader working in K-12 classrooms to support the development of numeracy instruction across BC, Alberta, Manitoba, Yukon, the Northwest Territories and beyond. Addressing student diversity through rich questions, teaching through problem-solving and planning around the Big Math Ideas are essential aspects of her practice. In her collaborative work, she strives to engage students and their teachers in thoughtful investigations of what it means to DO math, learning through exploration, talk and play.

Dave Martin

Reassessing Assessment Practices in Mathematics

April 27, 2023

Dave Martin has a Masters of Mathematics, a Degree in Education, and has a love for prime numbers. He has been teaching for 12 years, during which time, he was nominated for Teacher of Excellence in Alberta, has spoken across North America, and has successfully removed grades in most of his high school math courses. Dave has taught grades 6 - 12, was one of the division's Math/Science Lead teachers, and is now currently a Vice-Principal of a K-9 school. Some of his passions include playing board games, solving puzzles, and reciting the digits of Pi...starting at the end.