Pembina Trails School Division
Accomplish Anything

Regular Meeting of the Board
Agenda

Thursday, February 23, 2023
8:00 PM
Craig M. Stahlke Board Room
Administration Office
181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. **Recognition of Treaty Land**
   We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

2. **ATTENDANCE**

3. **CALL TO ORDER**
   Comments:

   The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. **AGENDA APPROVAL**

5. **BOARD MINUTES APPROVAL**

6. **STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS**

   1. Standing Committee Reports:

   a. Meeting Notes from the Committee Meeting of the Whole held on February 9, 2023;

   b. Committee Report of the Budget Study Committee Meeting held on February 6, 2023;

c. Committee Report of the CUPE 5121 Negotiations Committee Meeting held on February 8, 2023;

d. Committee Report of the Budget Study Committee Meeting held on February 9, 2023;

e. Committee Report of the CUPE 5121 Negotiations Committee Meeting held on February 10, 2023;

f. Committee Report of the PTANTE Negotiations Committee Meeting held on February 13, 2023.

2. Other Reports:

a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated February 23, 2023;

b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated February 23, 2023;

c. Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated February 23, 2023;

d. Resignations as listed in the Resignations Report dated February 23, 2023.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated February 23, 2023, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated February 23, 2023, and

To consider ratifying Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated February 23, 2023, and

To consider receiving resignations as listed in the Resignations Report dated February 23, 2023.

7. DELEGATIONS

7.1 Delegations - Draft 2023-34 Budget

Purpose: To make a presentation to the Board.

7.1.1 Pembina Trails Teachers' Association

Purpose: To make a presentation to the Board.

7.2 Bell Time Changes - Parent Presentation
Purpose: To make a presentation to the Board.

7.3 Bell Time Change - LindenWoods Daycare
Purpose: To make a presentation to the Board.

8. EDUCATIONAL PRESENTATIONS

9. BUSINESS FROM PREVIOUS BOARD MEETINGS

9.1 Transportation Fees to Ecole Dieppe
Purpose: To consider response to delegation.

9.2 Fort Richmond Students Attending Pembina Trails Collegiate
Purpose: To consider response to delegation.

10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE

11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE

12. BY-LAWS AND/OR POLICIES

13. CORRESPONDENCE FOR DISCUSSION

13.1 MSBA C2023 Convention Resolutions Package
Purpose: To receive the 2023 Convention Resolutions Package as information.

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

14.1 Communication and Community Relations Committee

14.2 Education Committee

14.3 Finance, Buildings, Property and Transportation

14.4 Human Resources and Policy Committee

14.5 Negotiations Committee

14.6 Pembina Trails School Division Educational Support Fund Inc.

14.7 Council of Presidents

14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1 Appointment of Secretary-Treasurer

Purpose: To consider approving.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT

I am writing you about our **Diverse Minds Creative Writing Competition,** a meaningful project for all High school students. The deadline is approaching soon so many students are starting to create their books.

This contest is open to all high-school students across Canada, and it entails writing and illustrating a children's book about diversity and inclusion, geared to elementary school age children between the ages of five to ten.

The book can be written in either of our two official languages; English or French or it can be written as a bilingual book. Students can work on their own or in pairs – where one student is illustrating and one writing.

This is once in a lifetime opportunity for high school students, a wonderful opportunity for high school students to become a published author before they even complete high school and win up to $5,000!

Cash prizes will be awarded to the first, second and third place winners and we have now introduced a bonus of $250 for the teachers of the finalists!!

Students can submit their books until April 16, 2023.

Check our website for further information and tips about the contest: https://www.bnaibrith.ca/diverseminds/

Here is a video that explains how to enter the Diverse Minds competition: Diverse Minds - Enter Video 2023 - YouTube

We need your help to spread the word to all our talented students!

Please stay connected and let me know if you need any further information or my assistance.

Thank you!

Adriana Glikman
National Program Coordinator
B'nai Brith Canada

Championing Diversity / Promouvoir la diversité

Nous vous souhaitons, à vous et à vos élèves, le meilleur pour 2023 !
Je vous écris au sujet du concours de rédaction La Diversité Parmi Nous de B'nai Brith Canada.

À titre de rappel, ce concours est ouvert à tous les étudiants du secondaire au Canada, et il consiste à écrire et à illustrer un livre pour enfants sur la diversité et l'inclusion, destiné aux enfants de l'école primaire âgés de cinq à dix ans.

Le livre peut être écrit dans l'une ou l'autre de nos deux langues officielles, l'anglais ou le français, ou être écrit en tant que livre bilingue. Les élèves peuvent travailler seuls ou en binôme, l'un illustrant et l'autre écrivant.

Il s'agit d'une merveilleuse occasion pour les élèves du secondaire de devenir un auteur publié avant même de terminer leurs études secondaires! Des prix en espèces seront attribués aux gagnants de la

première, deuxième et troisième place et nous avons maintenant introduit une prime de 250$ pour les enseignants des finalistes!

Vous trouverez ci-dessous le lien vers notre site Web qui contient toutes les informations nécessaires pour participer au concours.
https://www.bnaibrith.ca/diverseminds/

Voici un lien vers une vidéo qui explique aux élèves comment participer au concours: Diverse Minds - Enter Video 2023 - YouTube

Restez en contact afin que nous puissions mieux vous aider à soutenir vos élèves lors de ce concours qui a pour but de donner à nos jeunes les moyens de devenir des modèles pour la promotion de la diversité et de l'inclusion.

Le meilleur,

Adriana Glikman
National Program Coordinator

February 2, 2023

SOURIS, MB - Southwest Horizon School Division Superintendent, Carolyn Cory, has informed the Board of Trustees of her intent to retire at the end of this school year, effective July 1, 2023.

Carolyn has been an educator for 37 years, 29 of which were with Southwest Horizon School Division (SHSD). She is a graduate of Brandon University, earning a Bachelor of Education and a Master of Special Education. Much of her early career was spent in Early Years, Reading Recovery, and Resource positions, after which she moved into an administrative role as the division's Student Services and Curriculum Coordinator in 2010. Carolyn became Superintendent of Southwest Horizon in 2013 and has overseen the education of thousands of learners throughout her tenure.

Describing herself as an "Instructional Leader", Carolyn along with a strong leadership team, championed Literacy and Numeracy initiatives for Southwest Horizon. Carolyn has forged strong relationships with students, families, and staff, focusing on wellness, equity, and expanded opportunities. She believes in a strategic, data-driven approach to learning, allowing educators to provide top-quality instruction in the classroom.

Carolyn is well-respected among her peers and has earned multiple accolades throughout her career. She is a member of the Executive of the Manitoba Association of School Superintendents, and a strong advocate and support for the Manitoba Rural Learning Consortium.

The Board of Trustees is grateful for Carolyn's leadership and dedication to the division over the last decade and throughout her career, “We sincerely thank Carolyn for her years of service to our division and to the larger educational community,” says Board Chair Cheryl Rushing. “Her remarkable ability to lead transformational change has guided the division toward educational excellence. Our division, our educators, and especially our learners are grateful for her years of service.”

Carolyn looks forward to a well-deserved retirement filled with gardening, travelling, and spending time with her family.

The SHSD Board of Trustees will soon begin the task of finding someone new to take on this important lead role.

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***** La version française suit*****

Hello community partners,

The Outreach Program at the Canada Revenue Agency (CRA) offers information sessions on a variety of topics. If your organization is interested in a French session, please send an email to the following email address: outreachmbg@cra-arc.gc.ca. We would be happy to arrange this with you!

The Outreach Program at the Canada Revenue Agency (CRA) would like to invite you to attend a virtual provincial-wide session on **Thursday, February 16, 2023 from 1:00pm to 2:30pm CST or Thursday, February 23, 2023 from 6:00pm to 7:30pm CST** and it will be provided in English. We will be joined by a speaker from Career Trek and will be talking about different benefits and credits that parents may be eligible for, as well as the Registered Education Savings Plan (RESP). Attendance is free, therefore please share this with whomever may benefit from it.

If you are interested, please respond to this email and we will send you a link to join the session. Please feel free to share the link with your clients. This session will allow time for a Q&A.

The event will be held via MS Teams, once you receive the invite, just click the link in the invitation to join the meeting, there is no need to download the program.

We look forward to hearing from you!

Your Manitoba Outreach Team

Canada Revenue Agency / Government of Canada
Outreachmbg@cra-arc.gc.ca / Tel: 1-866-837-1531

Bonjour à tous nos partenaires communautaires au Manitoba,

Le programme de la visibilité de l'ARC offre des séances d'information sur divers sujets. Si votre organisme est intéressé à une session en français, veuillez envoyer un courriel à l'adresse suivante: outreachmbg@cra-arc.gc.ca. Nous serons heureux d'organiser ceci avec vous!

Le Programme de visibilité de l'Agence du revenu du Canada aimerait vous inviter à assister à une séance virtuelle à l'échelle provinciale le **jeudi 16 février 2023, de 13 h à 14 h 30 (heure normale du centre) ou le jeudi 23 février 2023, de 18 h à 19 h 30 (heure normale du centre).** Cette séance se déroulera en anglais. Nous serons accompagnés d'un conférencier de Career Trek et nous discuterons des prestations et crédits auxquels les parents pourraient avoir droit, ainsi que du régime enregistré d'épargne-études. La participation est gratuite. Par conséquent, veuillez en faire part à quiconque pourrait en bénéficier.

Si vous êtes intéressé, veuillez répondre à ce courriel et nous vous enverrons un lien pour vous joindre à la séance. N'hésitez pas à partager cette information avec vos clients et vos réseaux et organismes partenaires.

L'événement se déroulera par l'intermédiaire de Microsoft Teams. Une fois que vous aurez reçu l'invitation, cliquez sur le lien dans l'invitation pour vous joindre à la réunion. Il n'est pas nécessaire de télécharger le programme.

Nous avons hâte d'avoir signe de vous!

Votre équipe du programme de la visibilité du Manitoba

Agent du PCBMI et du Programme de visibilité des prestations, Centre de contact à la clientèle de la région de l'Ouest, Région de l'Ouest
Agence du revenu du Canada / Gouvernement du Canada Outreachmbg@cra-arc.gc.ca / Tel: 1-866-837-1531

e-bulletin

February 8, 2023

MANITOBA School Boards ASSOCIATION

191 Provencher Blvd. Winnipeg, MB R2H 0G4
Phone: 204-233-1595 Toll Free: 1-800-262-8836
www.mbschoolboards.ca
Follow us on Twitter @MBSchoolBoards

CONVENTION PROGRAM UPDATE

The online registration for our annual convention to be held March 16 and 17 at the Delta Winnipeg is open. Trustees are reminded that registrations **must** be handled through the secretary-treasurer's office.

Reconnect Reflect Recharge

Thursday's program will open and close with keynote presentations by Chief Cadmus Delorme and Natalie Bergstrasser. In addition, a selection of concurrent workshops will round out the day devoted to professional development.

A Schedule-at-a-Glance of the workshops is available online. Full workshop descriptions will be available soon, so keep your eye on our website for updates. Your secretary-treasurer may indicate your workshop choices online, so be sure to let them know which workshops you would like to attend.

New this year: some workshops on Thursday will be assigned to meeting rooms in the RBC Convention Centre. A floor plan map will be included in your digital delegate kit, which will be distributed to secretary-treasurers in early March. MSBA registration and EventCamp staff will also be available to assist delegates in locating their workshop room assignments.

MSBA NEEDS YOU!

MSBA has a vacancy on the Pension Committee. This committee is responsible for the overall administration, maintenance and operation of the MSBA Non-Teaching Employees Pension Fund, the Plan and the Administration Account as a Board of Trustees. If you are interested on serving on this committee, or need more information, please email Executive Assistant, Andrea Kehler.

WINTER CHALLENGE!

Take Me Outside is an event that encourages educators and students to get outside, no matter the weather. Check out all the submissions from across the country on social media through the hashtag #TMOWinterChallenge.

You can register for activities and a chance to win prizes by visiting the Take Me Outside website. Sign up today!

FREE RESP INFORMATION SESSION

The Outreach Program at the Canada Revenue Agency (CRA) would like to invite you to attend a virtual province-wide information session on Thursday, February 16 from 1:00 p.m. to 2:30 p.m. CST or Thursday, February 23 from 6:00 p.m. to 7:30 p.m. CST and it will be provided in English. French sessions are available on request.

Joining the session will be a speaker from Career Trek who will be talking about different benefits and credits that parents may be eligible for, as well as the Registered Education Savings Plan (RESP). Attendance is free, therefore please share this with whomever may benefit from it.

If you are interested in registering or would like to request a French session, please email outreachmbg@cra-arc.gc.ca for more information.

DIVERSE MINDS WRITING CHALLENGE

B'nai Brith Canada presents an exciting educational initiative that promotes diversity and teaches valuable lessons of inclusion to elementary and high school students. The Diverse Minds Creative Writing Competition invites high school students across Canada to reflect on the values of diversity and inclusion by writing and illustrating a story for elementary school students (Kindergarten to Grade 5). Through peer-to-peer learning, students lead the way in creating communities where everyone is valued. The goal of Diverse Minds is to empower our youth to become role models for each other and understand that their impact reaches beyond their classrooms.

Imagine being a published author and illustrator before you graduate from high school! The winning book will be published as a hardcover, full-colour book and will receive a prize of $5,000! 2nd prize: $2,500. 3rd prize: $1,000. The deadline for entries is April 16. For more information and to enter, visit the Diverse Minds website.

I LOVE TO READ MONTH

February is I Love to Read Month! Check out the Manitoba Reading Association's website for book suggestions and to download their calendar of ideas today!

follow us @MBschoolboards

twitter

YouTube

https://mailchi.mp/mhrc.ca/poll-12-impact-on-canadians-mental-health-5385684?e=d32d18eeee

(La version française suit)

Dear Friend of MHRC,

Below are the findings from our latest research brief: The Recovery Period: An Analysis of Recent Improvements in Mental Health in Canada. We invite you to review the brief to learn more about how mental health indicators have changed since April 2022.

As Canada moves further from the peak of the COVID-19 pandemic and into a period of recovery, MHRC's national polling initiative continues to evolve.

A deep dive into our data reveals that improvements in mental health indicators since July 2022 vary greatly across a variety of characteristics, including gender, age, self-identification characteristics, household income, and sectors of employment.

Click here to read the Research Brief

Our analyses indicates that overall, **Canadian education workers, women and 2SLGBTQIA+ individuals demonstrated the largest average improvements in self-reported levels of anxiety and depression in the recovery period.** Although this is a positive sign for the mental health of Canadians, average self-reported levels of anxiety and depression remain higher than before the pandemic, as Canadians face new challenges such as inflation and food security.

Read the full report here: www.mhrc.ca/the-recovery-period

For more information on MHRC's ongoing polling initiative visit: www.mhrc.ca/covid19-research

I encourage you to forward this email to anyone who may be interested in our findings.

Warm regards,

Akela Peoples
CEO, Mental Health Research Canada

Special thanks to our many partners, including:

GOWLING WLG

Cher ami de la RSMC,

Vous trouverez ci-dessous les conclusions de notre dernier dossier de recherche : La période de rétablissement : Une analyse des améliorations récentes en matière de santé mentale au Canada. Nous vous invitons à consulter ce document pour en savoir plus sur l'évolution des indicateurs de santé mentale depuis avril 2022.

Alors que le Canada s'éloigne du point culminant de la pandémie de COVID-19 et entre dans une période de rétablissement, l'initiative nationale de sondage de la RSMC continue d'évoluer.

Une plongée en profondeur dans nos données révèle que les améliorations des indicateurs de santé mentale depuis juillet 2022 varient grandement selon une variété de caractéristiques, notamment le sexe, l'âge, les caractéristiques d'auto-identification, le revenu du ménage et les secteurs d'emploi.

Cliquez ici pour lire le dossier de recherche

Nos analyses indiquent que, dans l'ensemble, les travailleurs de l'éducation, les femmes et les personnes 2SLGBTQIA+ ont montré les plus grandes

améliorations moyennes des niveaux d'anxiété et de dépression autodéclarés au cours de la période de rétablissement. Bien qu'il s'agisse d'un signe positif pour la santé mentale des Canadiens, les niveaux moyens d'anxiété et de dépression autodéclarés restent plus élevés qu'avant la pandémie, alors que les Canadiens doivent faire face à de nouveaux défis tels que l'inflation et la sécurité alimentaire.

Lisez le rapport complet ici : www.mhrc-rsmc.ca/periode-de-retablissement

Pour plus d'informations sur l'initiative de sondage en cours de la RSMC, visitez : www.mhrc-rsmc.ca/covid19-sondage

Je vous encourage à transmettre ce courriel à toute personne susceptible d'être intéressée par nos résultats.

Cordialement,

Akela Peoples
Directrice générale, Recherche en santé mentale Canada

Nous remercions tout particulièrement nos nombreux partenaires, notamment :

GOWLING WLG

This is a national Children's Literacy project related to story telling about the Covid19 pandemic. CSBA associations may be interested in learning about it and encouraging participation. Here's the link:

https://lostandfound.childrensliteracy.ca/<https://linkprotect.cudasvc.com/url?a=https%3a%2f%2flostandfound.childrensliteracy.ca%2f&c=E,1,VCUl73hkm8VZlbQQrTYu5BtR274i3BD6i7-C6GAX25xCtpGJY1gCJyRk5E-27QtDPbmAkiZRo4XX5h_-_CLtB_Jksr8EGoVbdYR6snOP-Fm7QmpIn_x2lzWM0wo,&typo=1>

There is a 35-page toolkit they can download after registering. It's a great resource for teachers (with kids up to age 12) who want to work on storytelling skills with their students.

Dear Educators,

I thought I would send you another reminder about this year's Holocaust and Human Rights Symposium. Please get back to me ASAP with the name of your school, number of students and grade level that will be attending our virtual presentation.

Please set aside Tuesday, March 14, 2023, from 10 am to noon for the 2023 Holocaust and Human Rights Symposium. The Jewish Heritage Centre of Western Canada is proud to present well-known Holocaust survivor, Pinchas Gutter as our keynote speaker. The symposium will be virtual and is open to all, though recommended for students in grades 8 through 12. We know the difficulty and cost associated with travel to an in-person symposium and so have decided, on the advice of many of you, to move to a virtual platform. Class sets of Pinchas' memoir are available free of charge for educators from the Azrieli Foundation Survivor Memoirs programs. Please contact Nadine@azrielifoundation.org to obtain a set of books for your classroom.

We recommend ordering the book to prepare your class for Pinchas' presentation. Please see as well this wonderful learning resource:https://memoirs.azrielifoundation.org/education/programs/pinchas-gutter-activity/
There is no charge for the symposium, but we do require registration – please send an email to Belle Jarniewski – jewishheritage@jhcwc.org to hold your classes'/school's spot. Please include the name of your school and grade level and if possible, the number of students who will be taking part.

The Zoom link will be sent out ahead of the symposium.

Pinchas Gutter
Pinchas Gutter is a survivor of six German Nazi concentration camps who now lives in Toronto, Canada. He was born in Łódź and was eight years old when the war started. Pinchas, along with his parents and twin sister, fled to Warsaw, where they were confined in the Warsaw ghetto for two and a half years. They were captured in April 1943 and deported to Majdanek death camp in occupied Poland. The Nazis murdered Pinchas' father, mother, and sister upon arrival. Pinchas was later sent to a succession of camps; he was liberated by the Soviet Army from the camp and ghetto in Nazi-occupied Czechoslovakia known as Theresienstadt on May 8, 1945. After the war, the 13-year-old Pinchas was taken to an orphanage in England. He later moved to Paris to live with a cousin, and left for Israel in 1950, where he volunteered for the army. After three years in the army and a stint working for a textile factory, he attended school to learn Hebrew. As a student he met his wife, Dorothy. They moved to England and married there. He was then offered a job in Brazil and lived in Sao Paolo for a year. Pinchas and Dorothy later moved to South Africa, where they lived until 1985, when they moved and settled in Toronto. Pinchas and Dorothy had two daughters and a son. Pinchas is an active member of his community, serving as a cantor in his synagogue, and still speaks and shares his story today.

Pinchas is also one of the pioneers of an innovative project called Dimensions in Testimony, in which a life-sized interactive biography will be wheeled into classrooms, lecture halls and museums. The idea is that the audience asks questions and pre-recorded statements from the video Gutter will respond – much as if talking to the real person. Gutter has also been the subject of a number of films by directors such as Fern Levitt, Eli Rubenstein, Stephen D. Smith and Zvike Nevo.

Pinchas has been the subject of three films: The Void, Political, Polish Jew: The Story of Pinchas Gutter, and The Last Goodbye. The latter is virtual reality experience that allows viewers to travel to the Majdanek concentration camp with Pinchas as he tells them about his early experiences there. The film premiered to high acclaim at the 2017 Tribeca Film Festival and took home the VR-Documentary Jury Prize at the 2018 Lumiere Awards. In 2019, Pinchas himself dubbed the Virtual Reality film into five new languages with the intent of bringing the film to global audiences in 2020.

Belle Jarniewski
Executive Director
Jewish Heritage Centre of Western Canada
jewishheritage@jhcwc.org 204-478-8590

COUNCILLOR BRIAN MAYES
ST VITAL WARD

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD

General Background

The Mark Dickof Memorial Scholarship Award has been established to recognize the important role of mental health leadership and advocacy among youths aged 14 to 18 at the secondary school level in Manitoba, in terms of promoting action, awareness and greater sensitivity to / de-stigmatization of mental health and wellbeing, either within their school, local or provincial communities.

Instituted by Winnipeg City Councillor Brian Mayes, in partnership with the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter), the award will be presented annually to a student or team of students in the public education system according to two general categories: urban (Winnipeg) and rural/northern, with each category qualifying for one (1) $250.00 prize each year.

Remembering Mark Dickof

The namesake of this award, Mark Dickof, speaks to the very different life circumstances that can be lived by two human beings– one of whom is affected by mental health challenges. Born on the very same day as Winnipeg City Councillor Brian Mayes (March 16, 1962) Mark was a fellow student with many of the same interests and qualities that Brian had: the difference being that Mark regrettably developed early signs of schizophrenia as a student.

Mark participated in chess club, played varsity basketball, graduated with an honors degree in English literature, and had hoped to go to Oxford University to do graduate studies. However, after he developed schizophrenia, his functioning, quality of life and ability to achieve his goals slid away. He ultimately took his life at the age of 30.

Throughout Councillor Mayes' own life pathway, going on to himself become a lawyer, school trustee and municipal councillor, Brian never forgot his childhood friend and fellow student. Given their shared date of birth, that life's pathway can be lived so differently by two kids who started out the same way,

stands as a stark reminder of all too often devastating toll taken by mental illness, on those who must live daily with its effects and consequences.

To honour Mark's memory, this award therefore recognizes young people who have demonstrated significant leadership through advocacy for mental health and wellbeing while still in school, so that persons within their community do not have to experience the same pathway as Mark Dickof. In this way, it is the intention of the award to ensure that Mark's life and experience provides a meaningful legacy for future leadership by students across Manitoba.

Eligibility

The award is open to any student or team of students who can demonstrate positive leadership in addressing mental health and wellbeing among their peers through action, raising awareness, and or achieving greater sensitivity to and/or de-stigmatization of mental health and wellbeing.

To be considered for the award, a student (or students) must be between the ages of 14 and 18 and enrolled in a public school in Manitoba. To qualify, a student or team of students, meeting the age requirements, must complete an essay of no longer than 500 words. The essay should outline how the applicant or applicants have engaged in actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing. This leadership can be directed either to their school community, their local community or their provincial community.

The essay should be accompanied by a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness.

Deadline for application

Whether applying to receive the prize for either the urban or rural/northern category, the deadline for application to be considered for the award will be March 31st, 2023. Selection of the final recipients will be comprised of an objective panel comprised of Councillor Mayes, as well as the Executive Directors of the Manitoba School Boards Association and the Canadian Mental Health Association (Manitoba Chapter) or their delegates.

Confirmation of award

Once the selection panel has arrived at its decision, the final recipient(s) will be notified of the award being granted to them, no later than April 30th, 2023.

Award ceremony

Students selected to receive the Mark Dickof Memorial Scholarship will be invited to hybrid presentation ceremony (to occur mid to late May, 2023) with Councillor Mayes at Winnipeg's City Hall (for those residing in or near Winnipeg), with virtual connection for recipients residing in rural and northern communities. Representatives of the Manitoba School Boards Association and Canadian

MARK DICKOF MEMORIAL SCHOLARSHIP AWARD
APPLICATION FORM

Mental Health Association (Manitoba Chapter) shall also be in attendance at the presentation ceremony. All certificates of recognition for finalists, and all scholarship certificates and cheques for final recipients of the award, will be directly mailed to the household of each candidate.

Applications

All applications for consideration of the award should be sent according to the form that is attached, and accompanied by the applicants' 500 word essay and one letter of reference in support of the application. Applications may be sent by email to Andrea Kehler, Executive Assistant at: akehler@mbschoolboards.ca

Applications may also be faxed to: (204) 231-1356

Applications can also be mailed to:

The Executive Director
Manitoba School Boards Association
191 Provencher Boulevard
Winnipeg, MB R2H 0G4

We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.

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Name of Applicant(s): _____

_____

Grade Level of Applicant(s): _____

School in which applicant(s) are enrolled: _____

Graduation Date (if applicable): _____

Name of School Principal: _____

Email address for school principal (required): _____

Contact Information for Applicant(s):

- **Telephone (including area code): (_____)** _____
- **Email:** _____
- **Home address (including postal code):** _____

Brief description of leadership or advocacy demonstrated by applicant:

_____

_____

_____

Name of Reference: _____

Contact Information for Reference:

- **Telephone (including area code): (_____)** _____
- **Email:** _____
- **Address (including postal code):** _____

Once completed, all applications should be accompanied by the applicant(s)' 500 word essay describing how they have demonstrated actions, raised awareness, or fostered greater sensitivity and/or de-stigmatization in relation to mental health and wellbeing, along with a brief letter of reference from a member of the community who can attest to the leadership and advocacy that has been demonstrated by the student or team of students in relation to mental health and wellness. Applications may be sent by email to: akehler@mbschoolboards.ca or faxed to: (204) 231-1356. Applications can also be mailed to: The Executive Director, Manitoba School Boards Association, 191 Provencher Boulevard, Winnipeg, MB, R2H 0G4. We would like to thank all who apply for this scholarship, in recognition of your efforts and initiative to promote mental health and wellbeing for the betterment of Manitobans.