

**Regular Meeting of the Board
Agenda**

Thursday, April 11, 2024

8:00 PM

Craig M. Stahlke Board Room

Administration Office

181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishinew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

4. AGENDA APPROVAL

5. BOARD MINUTES APPROVAL

6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS

1. Standing Committee Reports:

- a. Meeting Notes from the Committee Meeting of the Whole held on March 14, 2024;
- b. Committee Report of the Human Resources and Policy Committee Meeting held on March 20, 2024.

2. Special Committee Reports:

- a. Minutes of the Pembina Trails Educational Support Fund, Inc. Corporate Board Meeting held on March 14, 2024.

3. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 11, 2024;
- b. Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 11, 2024;
- c. Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated April 11, 2024;
- d. Resignations as listed in the Resignations Report dated April 11, 2024;
- e. Enrolment Report;
- f. Disbursements List.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated April 11, 2024, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated April 11, 2024, and

To consider ratifying Substitute Teacher Contracts as listed in the 2023-24 Substitute Teacher Contracts Report dated April 11, 2024, and

To consider receiving resignations as listed in the Resignations Report dated April 11, 2024, and

To consider approving Disbursements for the period February 17 to March 14, 2024.

7. DELEGATIONS

7.1 MLA Mark Wasyliv

Purpose: To make a presentation to the Board with respect to a Private Members' Bill allowing permanent residents to vote in school board elections, and lower the voting age to 16 years old.

8. EDUCATIONAL PRESENTATIONS

9. **BUSINESS FROM PREVIOUS BOARD MEETINGS**
10. **BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE**
11. **BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE**
12. **BY-LAWS AND/OR POLICIES**
13. **CORRESPONDENCE FOR DISCUSSION**
14. **STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS**
 - 14.1 **Communication and Community Relations Committee**
 - 14.2 **Education Committee**
 - 14.3 **Finance, Buildings, Property and Transportation**
 - 14.3.1 **Long-Term Promissory Note LTPS0703**
WHEREAS it is deemed necessary to provide a Resolution to the Provincial Education Funding Branch to issue a long-term promissory note;

THEREFORE BE IT RESOLVED THAT the Board of Trustees of the Pembina Trails School Division approve the issuing of debentures for the following project:
 - Waverley West High School (Pembina Trails Collegiate) Final Project Support
 - 14.3.2 **Laidlaw Outdoor Walking Trail - CA0011989.5919**
Purpose: To consider recommendation from the Administration.
 - 14.4 **Human Resources and Policy Committee**
 - 14.4.1 **Policy ACB - Anti-Racism**
THAT Policy ACB - Anti-Racism be given second and third reading and passed.
 - 14.4.2 **Policy JG and Regulation JG-R Assignments of Students to Classes and Grade Levels**
THAT Policy JG and Regulation JG-R - Assignments of Students to Classes and Grade Levels be given first reading.
 - 14.4.3 **Revised Policy IFC - Inclusion and Appropriate Educational Programming**
THAT Revised Policy IFC - Inclusion and Appropriate Educational

Programming, as amended, be given first reading.

14.5 Negotiations Committee

14.6 Pembina Trails School Division Educational Support Fund Inc.

14.7 Council of Presidents

14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1 Addendum - YMCA-YWCA Lease Agreement (Westgrove)

Purpose: To consider approving.

15.2 Casual Salary Grid - Nutrition Coordinator

Purpose: To consider approving.

15.3 Salary Grid - Staff Development Coordinator

Purpose: To consider approving.

15.4 Land Acknowledgement

Purpose: To receive a report from the Administration.

15.5 Student Universal Travel Insurance

Purpose: To receive a report and consider recommendation.

15.6 Convocations June 2024

Purpose: To receive schedule of June 2024 Convocations.

15.7 Kindergarten Enrolment Report

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

16. NEW BUSINESS

17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST

18. QUESTIONS FROM TRUSTEES

19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE

20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE

21. ADJOURNMENT

WE'RE HIRING!

The Manitoba School Boards Association is hiring a Director of Operational Risk, Health, Safety and Liability Management.



This role is responsible for administration and oversight of significant operational, occupational and workplace health and safety promotion and awareness services and programming. The position serves as lead liability officer relating to insurance and inspection operations in support of the delivery of public education by all 38 public school divisions in Manitoba. To learn more about this role and to apply, please visit our [website](#). The deadline is April 1.

CONVENTION SURVEY



There is only one more sleep until we see you at MSBA's 60th Annual Convention! As a reminder, once the event is done, please assist us with planning future conventions by completing the applicable sections of this [short online survey](#). Thank you!

CALL FOR PRESENTATIONS

The call for presentations for the 19th Annual Aboriginal Education Research Forum *Shawane Dagoziwin* and 11th Annual National Indigenous Physical Activity & Wellness Conference is now open!

Join others for an in-person forum on May 15 and 16, 2024, at the Red River College Polytechnic Notre Dame Campus in Winnipeg.

This year's conference theme is *The Wisdom Journey: Linking Elders' Stories with Youth Aspirations for an Active Tomorrow*.

Organizers are seeking proposals from diverse participants, including traditional healing practitioners, wellness advocates, practitioners of Indigenous sports and recreation, cultural stewards, educators, community health workers, youth, elders/knowledge keepers, artists, storytellers, and more.

Share your knowledge and insights on Indigenous cultures, languages, physical activities, wellness practices, storytelling, and more. Submit your proposal by Friday, April 5, 2024, to participate in this comprehensive exploration of Indigenous knowledge and wellness. Don't miss this opportunity to be part of a unique collaboration!

For more information and to register, please visit the [website](#).

DIVERSE MINDS WRITING COMPETITION

All high school students are invited to reflect on the values of diversity and inclusivity and write and illustrate a book for elementary school students that reflects these (Kindergarten-Grade 5) ideals. The goal of Diverse Minds is to empower our youth to become role models for each other and understand that their impact reaches beyond their classrooms.



The winning book will be professionally published as a hard cover, and the author/s will receive a prize of \$5,000! The second and third-place books will be awarded with cash prizes of \$2500 and \$1000, respectively. Plus all the teachers of the finalists will receive a recognition prize of \$250.

For more information about Diverse Minds, rules and guidelines, please visit the Diverse Minds - B'nai Brith Canada [website](#). The deadline for entries is April 15, 2024.

INDIGENOUS EDUCATOR OF THE MONTH

The Indigenous Inclusion Directorate launched its *Indigenous Educators Profile* in the 2010/2011 school year and this project remains ongoing. Showcasing Indigenous educators throughout Manitoba, the website highlights an educator each month from September to June. Candidates selected represent a balance of educators from the four directions, various cultural groups, and diverse genders. This project is intended to complement both the *Profiles of Aboriginal Educators: Footprints for the Future booklet*, which features educators' roles and responsibilities, personal stories, and words of encouragement for youth, and the *Aboriginal Educators Poster Series*, which highlights educators in various educational roles, such as teachers, administrators, educators, and Elders.



This project also serves to address the need to continuously establish mechanisms to recruit and train more Indigenous educators, and to promote education as a career choice among students and youth. To submit names for candidates for the Indigenous Educator of the Month series, please [email](#) Wanda Spence or call 204-945-4653. Additional information can be found [online](#).

follow us [@MBSchoolBoards](https://twitter.com/MBSchoolBoards)





CHAMPIONING DIVERSITY
PROMOUVOIR LA DIVERSITÉ



Diverse Minds Creative Writing 2024

Écriture Créative la Diversité Parmi Nous 2024



bnaibrithcanada

B'nai Brith Presents...



ATTENTION HIGH SCHOOL STUDENTS!

Write and illustrate a children's book that tells a story of diversity and inclusion

**WINNING BOOK WILL BE PUBLISHED
AND WILL RECEIVE A PRIZE OF \$5000!
2ND PRIZE: \$2500 • 3RD PRIZE: \$1000**

Deadline for entries is April 15, 2024!



3.6 M likes



diverseminds@bnaibrith.ca

diverse minds Calling all high school students in Canada!
Create a book for elementary school kids. Visit DiverseMinds.ca
for detailed submission information and guidelines

[#onceinalifetime](#) [#championingdiversity](#)

B'nai Brith Canada presents an exciting educational initiative that promotes diversity and teaches valuable lessons of inclusion to elementary and high school students.

The Diverse Minds Creative Writing Competition invites all high school students across Canada to reflect on the values of diversity and inclusion by writing and illustrating a story for elementary students (Kindergarten to Grade 5).

Through peer-to-peer learning, students lead the way in creating communities where everyone is valued.

Empowering our youth to be role models for one another and to understand that their impact extends beyond the classroom is the goal of Diverse Minds.

The winner/s will have their book professionally published and distributed to libraries and schools in their respective regions. Finalists will also be part of a special awards ceremony where they will be recognized for their achievements. There is even a \$250 incentive for the teachers of all finalists who receive an award. Please be sure to spread the word about this exciting opportunity to your students and colleagues.

Cash prizes will be awarded as follows:

- 1st place: \$5,000
- 2nd place: \$2,500
- 3rd place: \$1,000

Do not hesitate to contact us with any questions at diverseminds@bnaibrith.ca or at 204-487-9623 extension 180. For more information, visit our Diverse Minds website: www.diverseminds.ca

The deadline for submissions is April 15, 2024.

Please share widely and if needed we can meet to discuss further, or I can bring you copies of the poster and past winner complimentary books.

Thank you!!!

Adriana Glikman
National Program Coordinator
B'nai Brith Canada



Championing Diversity / Promouvoir la diversité



bnaibrithcanada

B'nai Brith Presents...



ATTENTION HIGH SCHOOL STUDENTS!

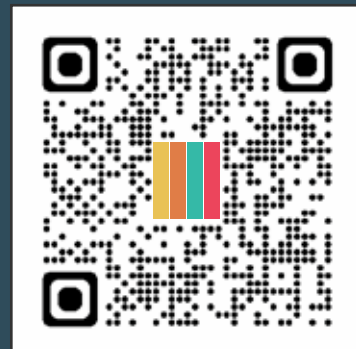
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[#onceinalifetime](#) [#championingdiversity](#)



bnaibrithcanada

B'nai Brith Présente...



ATTENTION ÉTUDIANTS DU SECONDAIRE!

Écrivez et illustrez un livre pour enfants qui raconte une histoire qui parle de diversité et d'inclusion.

**LE GAGNANT SERA PUBLIÉ ET REMPORTE
UN PRIX DE 5000 \$!**

2^E PRIX: 2500 \$ • 3^E PRIX: 1000 \$

**LES ENSEIGNANTS DE TOUS LES FINALISTES RECEVRONT
ÉGALEMENT CHACUN UN PRIX DE 250\$**

La date limite pour les soumissions est le 15 avril 2024!



3.6 M j'aime

diverse minds@bnaibrith.ca

la diversité parmi nous Appel à tous les étudiants de niveau secondaire au Canada! Créez un livre pour les enfants d'âge primaire. Visitez DiverseMinds.ca pour des informations détaillées sur l'inscription et les directives.

#unefoisdanslavie #promouvoirladiversité

FurnacePrices.ca Voice of the Future Scholarship




FURNACEPRICES.CA
VOICE OF THE FUTURE

SCHOLARSHIP PROGRAM

\$1,000 FOR YOUR STUDIES

APPLY NOW!

[FURNACEPRICES.CA/
SCHOLARSHIP](https://FURNACEPRICES.CA/SCHOLARSHIP) 



\$1,000 for Your Education. A Voice for Your Generation.

At FurnacePrices.ca, we believe in the power of young voices to shape our world. Our scholarship isn't just about financial support; it's

about giving you a platform to share your insights, concerns, and visions for the future.

Your Challenge. Your Voice. Your Impact.

We're offering a \$1,000 scholarship to students who are ready to stand up and speak out on the issues that matter most to them. Whether it's climate change, mental health, educational equity, or any other challenge facing your generation, we want to hear from you.

See examples of these issues you could talk about below, at the bottom of the page.

How to Apply

1. **Record Your Video:** Create a short video (1-3 minutes) where you discuss one of the major issues facing young people today. Tell us what you think needs to be done to address it. Be creative, be honest, and be yourself.
You must mention in the video that it is for the FurnacePrices.ca scholarship.
2. **Submit Your Application:** Upload your video to a video-sharing platform (YouTube, TikTok, Instagram, Facebook, etc.) and fill out the application form on our website. You'll need to include your contact information, a link to your video, and a brief description of the issue you're discussing.
3. **Share Your Vision:** Post your video on social media with the hashtag #FPVoiceoftheFuture and tag us [@furnaceprices.ca](https://www.furnaceprices.ca). Let's get the conversation started and show the world the power of your ideas.

4. **Fill out the form below:** After you've posted and shared your video, fill out the form below with your contact details and a link to your video & posts. This is so we can be sure we don't miss any applications and are able to reach the winner.

We may share and repost the best ones.

Eligibility

You must be a current high school senior, college student, or graduate student.

You must be enrolled or applying to/accepted at an accredited college or university within Canada for the upcoming academic year.

We welcome applications from students of all majors and areas of study.

Selection Criteria

Creativity and Originality: How well does your video present the issue in a unique and engaging way?

Clarity and Coherence: How clearly and logically do you present your ideas?

Impact and Persuasiveness: How effectively do you persuade your audience about the importance of the issue and the need for action?

IMPORTANT: Please be respectful of others. We will not accept any application that spreads hate or disparages others.

One winner will be chosen.

Deadline and Award

Applications Open: March 1st 2024

Application Deadline: June 30th 2024

Award Announcement: July 30th 2024



e-bulletin

April 3, 2024

60TH ANNUAL CONVENTION WRAPPING UP

Thank you to all our delegates, presenters, and sponsors for making MSBA's 60th Annual Convention a success. If you haven't already done so, please complete the short [online evaluation](#) of the event.

Member boards will be pleased to know that \$2720 was raised in support of [N.E.E.D.S. Inc.](#) This donation was made possible only by your generous support – by contributing items for the raffle and by purchasing tickets for the draws. In keeping with the planning committee's decision to donate its swag budget to charity, MSBA was also able to contribute \$300 to the [Child Nutrition Council of Manitoba](#).

Lastly, lanyards are one of those items that you may have one too many of. While lanyards cannot be fully recycled, you can make use of the various parts like hooks, buckles, and the material itself. A Google search will bring up many possibilities, here are a few suggestions: pet leashes, key holders, straps for cyclists, bookmarks, etc. With a little bit of creativity, an old lanyard can be given a new life.

2024-2025 MSBA PROVINCIAL EXECUTIVE

MSBA's Annual Conventions are always exciting for school boards, as the many workshops, presenters, and exchanges bring fresh new insight into our important work. The Annual Convention also brings fresh new insight to the work of our Association through the elections held for a renewed Provincial Executive.

Congratulations to the 2024-2025 Provincial Executive on beginning their journey to provide leadership and direction to our Association in the year ahead!

Our sincere thanks also go to outgoing Regional Directors Charlene Gulak (Region 1), Angela Dunn (Region 5), and Jamie Dumont (Region 6) for their service and commitment to advancing the cause of public education in Manitoba. We will miss you!



2024-2025 MSBA Provincial Executive, L-R: Nicole Chaske (Region 1); Leah Klassen (Vice-President, Boards with <6,000 enrolments); Tim Davis (Region 4); Sandy Nemeth (President); Paul Magnan (Region 3); Sandy Lethbridge (Vice-President, Boards with 6,000+ enrolments); Alan Campbell (Past President); Ann Evangelista (Region 6); Ashley Lachance (Region 2); Irene Nordheim (Region 5); Greg MacFarlane (Region 5).

SAFE AND BRAVE

The final short video in the Diversity, Equity and Inclusion (DEI) series, [Safe and Brave](#) is available to view on our [YouTube channel](#). Ensuring safe & brave spaces for discussion opens the door for an inclusive DEI culture. An openness to growth can help your board make progress toward DEI as individual trustees and as committee and board members. Check it out!



NEW ON YOUR SOCIAL MEDIA CHANNELS

The Manitoba Collaborative Indigenous Education Blueprint ([MCIEB](#)) has recently established a presence on various social media platforms, and they are looking for engagement support by asking education partners and the public to follow, like, and share their posts. Their aim is to spread awareness about Indigenous education and to encourage Indigenous students to pursue higher education. Together, we can make a difference in Indigenous education by supporting them on social media today! MCIEB's social media handles are as follows:



MCIEB
Manitoba Collaborative
Indigenous Education
Blueprint

[Facebook](#): MCIEB Manitoba Collaborative Indigenous Education Blueprint (Indigenous Blueprint)

[Instagram](#): indigenouseducationblueprint

[LinkedIn](#): Manitoba Collaborative Indigenous Education Blueprint

SAVE THE DATE FOR CSBA CONGRESS 2024

The Ontario Public School Boards' Association ([OPSBA](#)) is hosting the Canadian School Boards Association ([CSBA](#)) 2024 [Congress and National Trustee Gathering on Indigenous Education](#) in Toronto. *Our Shared Tomorrow / Notre demain commun* will examine our ever-changing world, where strength emerges when diverse voices come together. Join your fellow school board leaders to learn, collaborate and connect. Together, with strong governance, we will shape incredible futures for Canadian students.

Check out the event [website](#) to review a high-level agenda, which will assist with making travel plans. Early bird registration fees are available until April 30.

follow us [@MBSchoolboards](https://twitter.com/MBSchoolboards)

