

Regular Meeting of the Board Agenda

Wednesday, June 7, 2023
8:00 PM
Craig M. Stahlke Board Room
Administration Office
181 Henlow Bay, Winnipeg, MB R3Y 1M7

1. Recognition of Treaty Land

We acknowledge we are on the lands of Turtle Island where Indigenous Peoples have lived since time began. These are the ancestral lands of the Anishinaabe, Ininew, and Dakota Nations as well as the traditional trade and travel routes of the Anishininew, Dene, and Inuit. We also acknowledge we are on Treaty One territory and the homeland of the Red River Métis. Pembina Trails School Division is committed to working together in partnership with Indigenous communities in a spirit of reconciliation.

2. ATTENDANCE

3. CALL TO ORDER

Comments:

The content of the Informational Reports has been reviewed by Trustees prior to the Board Meeting. The reports reflect discussions and activities of the Committees. At Board Meetings, if Trustees wish to speak or to ask questions regarding a particular report included in the Information Reports section of the Board Meeting agenda - that needs to be identified at the time the agenda is amended. Recommended motions from Committees are addressed separately in the agenda.

- 4. AGENDA APPROVAL
- 5. BOARD MINUTES APPROVAL
- 6. STANDING COMMITTEE REPORTS, SPECIAL COMMITTEE REPORTS AND OTHER REPORTS
 - 1. Standing Committee Reports:
 - a. Meeting Notes from the Committee Meeting of the Whole held on May 25, 2023;
 - b. Committee Report of the Communications and Community Relations Committee Meeting held on May 29, 2023;

c. Committee Report of the Human Resources and Policy Committee Meeting held on May 29, 2023.

2. Other Reports:

- a. Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 7, 2023;
- Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 7, 2023;
- c. Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated June 7, 2023;
- d. Resignations as listed in the Resignations Report dated June 7, 2023.

Purpose:

To consider receiving the Standing Committee Reports, Special Committee Report and Other Reports as information, and

To consider ratifying Teacher Contracts (Permanent and Term) as listed in the Teacher Contracts Report dated June 7, 2023, and

To approve Teacher Contract Alterations as listed in the Teacher Contract Alterations Report dated June 7, 2023, and

To consider ratifying Substitute Teacher Contracts as listed in the 2022-23 Substitute Teacher Contracts Report dated June 7, 2023, and

To consider receiving resignations as listed in the Resignations Report dated June 7, 2023.

- 7. DELEGATIONS
- 8. EDUCATIONAL PRESENTATIONS
- 9. BUSINESS FROM PREVIOUS BOARD MEETINGS
- 10. BUSINESS FROM PREVIOUS FINANCE COMMITTEE OF THE WHOLE
- 11. BUSINESS FROM PREVIOUS COMMITTEE MEETING OF THE WHOLE
 - 11.1 2024-25 Budget Study Topics (5 Minutes)Purpose: To consider approving Budget Study Topics
- 12. BY-LAWS AND/OR POLICIES
- 13. CORRESPONDENCE FOR DISCUSSION

14. STANDING AND SPECIAL/ADVISORY COMMITTEE REPORTS

- 14.1 Communication and Community Relations Committee
- 14.2 Education Committee
- 14.3 Finance, Buildings, Property and Transportation
- 14.4 Human Resources and Policy Committee
- 14.5 Negotiations Committee
- 14.6 Pembina Trails School Division Educational Support Fund Inc.
- 14.7 Council of Presidents
- 14.8 Boards/Association Council on Education (B.A.C.E)

15. ADMINISTRATIVE REPORTS

15.1 School Administrative Appointments

Purpose: To receive a report from the Superintendent.

15.2 Kindergarten Enrolment Report

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

15.3 Pupils by Grade Comparison

Purpose: To receive a report from the Assistant Superintendent, Personnel and Education Services.

- 16. NEW BUSINESS
- 17. CORRESPONDENCE FOR INFORMATION DISTRIBUTION LIST
- 18. QUESTIONS FROM TRUSTEES
- 19. QUESTIONS FROM MEMBERS OF THE PUBLIC IN ATTENDANCE
- 20. REQUIREMENT FOR A COMMITTEE MEETING OF THE WHOLE
- 21. ADJOURNMENT

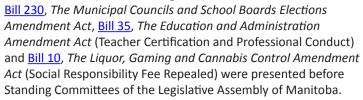




ADVOCACY AND ACTION

MSBA represents the interests of school boards by advocating as a unified voice for public education.

Recently, written submissions regarding <u>Bill 222</u>, *The Public Schools Amendment Act* (Nutrition Programs),



Briefs and other correspondence with government and other organizations can be found on the advocacy <u>page</u> of our website.

MPASS UPDATES - YOUR VOICE MATTERS!

The MPASS safety guidelines for canoe trips have



Manitoba
Physical Activity
Safety in Schools

School Boards

ADVOCACY

been updated. The revision process is based on your *Ask MPASS* questions and requests for new/modified safety guidelines through *Modify the Safety Standards*. The annual revision is completed in June by an MPASS committee with any changes communicated through MPASS News before the start of the new school year in September.

STUDENT VIDEO CONTEST

The 2023 Take Me Outside Student Video Contest is here with some great prizes up for grabs! They want to see how amazing this country's backyard is, wherever you live, from coast to coast

to coast. Tell a story, get creative, and dig into what it means for you to spend time outside, as an individual or in your class.

Individual learners from kindergarten to grade 12 can enter within two categories (K-6 & 7-12) or it can be a group/class project.

Submissions will be accepted until midnight (ET) on Friday September 29, 2023. For full contest details please visit the Take Me Outside website.



SUMMER VIEWING

In case you haven't checked it out,

Leading with Intent is a Division

Dispatches video series produced to assist boards and senior administration teams develop a shared understanding of governance and how to enhance its effectiveness.

A wide range of topics are explored in under 5 minutes each! New videos will continue to be posted each month until the end of summer, take some time to check out the full series <u>online</u> and subscribe to our YouTube <u>channel</u> to be notified when new videos are released.

NATIONAL INDIGENOUS HISTORY MONTH

June is National Indigenous History Month in Canada, an opportunity to learn about the unique cultures, traditions and experiences of First Nations, Inuit and Métis. It's a time to honour the stories, achievements and resilience of Indigenous Peoples, who have lived on this land since time immemorial and whose presence continues to impact the evolving Canada.



This year there will be different themes featured throughout the month to highlight specific aspects of Indigenous history, cultures and perspectives. Explore learning resources on each theme:

June 1 to 6: Women, girls and 2SLGBTQI+ people

June 5 to 11: Environment, traditional knowledge and territory

June 10 to 18: Children and youth

June 19 to 25: Languages, cultures and arts

June 26 to 30: Reconciliation

A highlight of the month is <u>National Indigenous Peoples Day</u> which takes place on the summer solstice, June 21. To find an event happening in your community that highlights the heritage, history and remarkable achievements of First Nations, Inuit and Métis peoples, watch for updates on the government of Canada <u>website</u>.

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