

École Viscount Alexander

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SCHOOL REPORT MONDAY, MARCH 20, 2023

School Plan Priority Areas

Reconciliation EVA welcomes Brenda Muswagon, divisional Indigenous Success Teacher, for her continued work in partnership with teachers. She is working alongside grades 5 students teaching around student identity, language and Treaty Education. Pamela Boulanger is a Knowledge Keeper that worked with students in making their own ribbon skirts, and Jackie Anderson will be making ribbon shirts with a small group of boys. Kokum Daisy will be working with grade 5 students in the kitchen as well.

STEM EVA students are invited to participate in a divisional STEM learning challenge beginning in April. The class with the winning student will be invited to a divisional STEM Day later on in the spring.

Connection Students continue to participate in monthly connection activities to build community and a sense of belonging. This aligns with our school plan goal of engaging students in their learning both inside and outside the classroom. Student-led monthly assemblies each month and allow students in all different spaces to share broadly with the whole school community.

Wellbeing and Well becoming Plans are in motion for a three-sisters garden to be planted in the spring. We are looking forward to caring for this space and nurturing it for years to come. The fire bowl that was purchased to add to the outdoor classroom and contributes to opportunities to gather in community.

Literacy Diversity in the focus of this month's I Love to Read.

Numeracy New resources have been purchased for teachers to support 'low floor/ high ceiling tasks and group thinking in mathematics, and the numeracy team engaged all students in an activity during the March monthly assembly.

Tri-conferences Our winter tri-conferences were held in early February. Teachers, students and families gathered together to discuss learning progress and next steps. Our term two report cards will be released online on April 6.

Grade 7 and 8 Provincial Assessment In addition to the Report Card, as part of the Middle Years Assessment, we will report separately in writing to parents on the achievement levels of their Grade 7 and Grade 8 children in certain provincially identified key competencies. Students' performance will be compared to mid-grade provincial criteria in certain areas of mathematics at Grade 7, and in reading and writing at Grade 8 in both French and English. This information is provided in addition to the report cards.

For more information on Provincial Assessments in the Middle Years, you may visit https://www.edu.gov.mb.ca/k12/assess/brochures/my_assess_imm.pdf.

Physical Education Update The winter focus was community engagement and children have enjoyed community walks, skiing, tobogganing, shoveling and snowshoeing. Students will continue being active outdoors in the spring. EVA will be participating in the divisional track and field competition in June and will have our school-based meet in May.



Band and Art Update Students have continued to grow and learn with amazing fortitude. Save the dates for the upcoming spring concerts – May 10 and 11.

Open House The École Viscount Alexander Open House for 2023-2024 was a live meeting on Tuesday, February. The purpose of this live event was to introduce our vibrant school community to new families and share information about the registration process. We were so grateful to connect with our incoming students and families.

Registration The registration forms for 2023-2024 for <u>current</u> Grade 5-7 students were sent home in early March. We would ask that they please be returned to the school office as soon as possible.

Communication Our school website continues to transform each month to highlight our various learning initiatives within the school. We will continue to send out weekly emails (**EVA News and Information**) with updated information that is not included on the website. Visual communication can be found on our Twitter feed @ecoleVA and our new Instagram feed @ecole_va.