



SCHOOL NAME Laidlaw School

ADDRESS: 515 Laidlaw Blvd

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Mission Statement

We are part of a community.

We demonstrate our skills and knowledge.

We help each other.

We plan and do things on our own

Principal

Name

Frank MacLean

Board of Trustees Three Expectations for Student Learning

- 1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.**
- 2. By the end of grade 8, all student in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.**
- 3. All students in Pembina Trails will graduate from high school.**

2025-2026 School Plan Priorities:

- Laidlaw School continues to examine the changing demographics and learning needs of the community to deliver responsive learning experiences to students. This year, we as a staff have done a magnitude of work to increase our capacity as professionals, expanding our depth of knowledge in targeted literacy practices continuing to implement UFLI strategies for our young and struggling readers. We have committed extra time to learning how to be impactful and proficient with early literacy screeners to better shape and evaluate literacy experiences. Our school priorities continue to be directed by two priorities:
- Developing literacy by creating the appropriate conditions for success and growth through comprehensive literacy methods. And fostering inclusive and equitable learning environments to help all learners be successful. Areas of growth in this priority have been amplified by staff involvement in professional development.
- Along with multiple sources of data, Laidlaw School continues to center priorities around our Circle of Courage principles. The values of Belonging, Mastery, Independence, and Generosity continue to be central to designing school experiences.

Progress Toward School Plan Priorities:

- **Literacy**— We continue to center learning to read for all students who are at the rudimentary stage around the UFLI program. Additionally, our early years teachers have been trained, with additional time provided by the school and division, in the Dibels early literacy screening program. This year early years teachers have participated in a professional learning team experience centered around working with children who struggle with dyslexia and dysgraphia. As well, a team of middle years teachers have been participating in a professional learning team focussed on supporting EAL learners. Additional work has been done on professional development days and staff meetings around how to navigate the EAL continuum, how to create affective ELAP plans and how to adapt lesson plans to help students find success in classroom learning. Additionally, we have expanded our EAL student support into a three-pronged approach: One on one, Small group and EAL only classroom experiences.
- **Success for all Learners**— Continuing to find access for all learners in the classroom and in all educational spaces is an ongoing goal. This year, in addition to our work in literacy and EAL, Laidlaw has committed 6 staff members to participate in a two-year program focused on numeracy achievement. The entire 7/8 team with a resource teacher and Mr. MacLean will participate in 8 sessions over two years to develop capacity in numeracy education in the middle years. Additionally, and in alignment with Pembina trails divisional initiatives, Laidlaw staff have participated in multiple anti-racism professional development afternoons and staff meetings as well as a full day of learning on how Artificial Intelligence is impacting education, learning and assessment and the environmental impact of sustaining an AI driven world.

Progress Toward the Three Expectations for Student Learning 2025-2026:

- The Circle of Courage continues to be the framework that holds significant meaning for Laidlaw School. It represents the inclusive and supportive environment where every student feels a strong community spirit, can explore their interests and talents, develop their independence, and take responsibility for their learning and personal growth. By embracing the Circle of Courage, Laidlaw School strives to create a nurturing atmosphere, fostering resilience, character and a lifelong love for learning. As an extension of the themes that permeate the Circle of Courage values, we have also embraced a slogan to remind us of the collective responsibility we as a learning community share to be accepting and inclusive. “We are Lions” is a motto that has begun to be implemented with the students in several contexts to center the values of the Circle of Courage into a

- unifying message that expresses thoughtfully that “We” is a foundational word that shines light on the collective, inclusive and collaborative nature of our shared experience.
- Laidlaw continues to pride itself of building community and strong sense of belonging amongst its students, staff and parents.
- The learning at Laidlaw goes beyond our classroom walls. Our dynamic athletics program offered our usual programs of badminton, volleyball, basketball, track and field, and flag football. This year we added bowling, floor hockey, soccer, pickle ball and a new running club for our early years students. Those students with more creative interests in the arts were engaged through our winter concert and our Art and Band shows. We also had our second annual Middle Years Winter activity day where gr.5-8 students were given a choice of activities, from a day of outdoor learning and learning to curl at the Charleswood Curling Club, to downhill skiing/snowboarding at Holiday Mountain. Throughout the year, our students continue to experience wonderful field trip excursions and special guest presenters to enrich their learning.
- Our French Communication and Culture program for the gr.5-8 students (and our Early Years) experienced a wonderful day of Festival du Voyageur again this winter. Once again, our French teacher, Mme Marasco, utilized the AIM (Accelerated Integrated Methodology) approach to learning French with our gr. 5/6 classes. AIM incorporates gestural techniques, storytelling and a focus on active, interactive and authentic speaking and writing skills. The students performed a play entirely in French for their parents!!
- Our Kiskinohamawak staff member continued to support Indigenous Education in the classroom and facilitate the ongoing Indigenous Youth group in collaboration with Knowledge Keeper Mahihkan.
- Our trail continues to be a learning tool for our teachers to connect learning to the land, and a path to walk during recesses and FLEX time.
- By the end of grade 8, all students will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
- **Literacy**— We are aggressively addressing literacy learning through UFLI, Early Years Literacy Screeners and EAL supports.
- **Numeracy**— With the addition of a Laidlaw team participating in the Numeracy achievement Program, we feel this will be an impactful decision to provide professional growth in our Middle years math teachers and see improvements in numeracy data in the years ahead.

