



École Tuxedo Park

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www.pembinatrails.ca/tuxedopark

SCHOOL COMMUNITY HANDBOOK 2023-2024

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Our Mission: Achieved through Cooperative Partnerships Involving a Committed School Community

We are a caring French Immersion school that fosters happiness, success & community spirit leading to lifelong learning for all.

Our Vision

Through strength-based learning, we engage and honour the whole child, building on multiple intelligences with an emphasis on the arts.

Our Values

Our Thoughts and Actions	Our Intentions	Our Success Markers
<ul style="list-style-type: none">• Respect• Well-Being• Happiness• Community	<ul style="list-style-type: none">• Caring• Empathetic• Tender• Welcoming	<ul style="list-style-type: none">• Proud• Accepted• Consistent Discipline

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Welcome To Our Little School Community with a Big Heart



École Tuxedo Park Class Times

First bell	8:50 (entrance)
Active Start	8:50 – 9:00 for all students every Friday
Recess	10:30 – 10:45
Kindergarten dismissal	11:45
Gr. 1 – 4 lunch hour	11:45
First noon bell	12:45 (entrance)
Second noon bell	12:50 (classes resume)
Recess	2:20 – 2:35
Dismissal	3:35

Students remain outside the school until the first bell rings at 8:50 a.m. Students enter the building at **8:50 a.m.** and **12:45 p.m.** Please ensure that your child **does not arrive at the school prior to 8:35 a.m.** as there is no supervision before this time. Students taking the bus will be monitored before and after school hours by a staff member.

When the bell rings, students will be greeted by classroom teachers at the designated entrance/exiting doors.

- K, Grade 1 and 2 classes: East doors towards the north side of the building
- Grade 3, Grade 4: East doors towards the south side of the building

At the end of school hours, students will exit using the same entrance/exit doors. Parents are kindly asked to wait for their child by their vehicle or within our school grounds at a pre-planned meeting spot that you will specify with your child. If someone else will be picking up your child, please inform Vanessa Kirkham, our administrative secretary, so that we may prepare for this.

Important Dates

Tri-conferences among students, parents and teachers are held twice a year to allow an opportunity to discuss each child's progress. Three report cards will be sent home. Parents are encouraged to communicate with teachers about their child's progress at any time during the year whenever the need arises. If you wish to communicate with your child's teacher, you are invited to schedule an appointment or send a short-written message. You may typically expect a response within one or two workdays as some may have meetings or be part of a professional development session. Teachers do their best to respond promptly and want to work in partnership with everyone.

September 4, 2023	Labour Day
September 5, 2023	Metro Common Day
September 6, 2023	First Day of School for Students
September 14, 2023	Welcome to My Classroom
September 21 & 22, 2023	Strong Beginnings

October 3, 2023	Metro Common PD Day
October 9, 2023	Thanksgiving Day
October 13, 2023	ÉTP School PD Day
October 20, 2023	Metro Common PD Day
November 24, 2023	Divisional Common Day
December 25-January 5	Winter Break
January 8, 2024	First Day of Classes after Winter Break
January 26, 2024	ÉTP School PD Day
February 2, 2024	Metro Common PD Day
February 19, 2024	Louis Riel Day
March 15, 2024	Metro Common PD Day
March 25 – 29, 2024	Spring Break
April 19, 2024	Divisional Common PD Day
May 20, 2024	Victoria Day
June 14, 2024	Divisional Common PD Day
June 28, 2024	Last Day of School for Students

GENERAL SCHOOL PROCEDURES

Allergy Aware

École Tuxedo Park has a well-developed plan around allergies. We have many children with severe food allergies; thus, our school is declared 'Allergy Aware'. Students and staff are asked not to bring fish, egg, peanut, or nut products into classrooms in which students are allergic to such products. If there are additional allergies in your child's classroom, you will be notified by a letter the first week of school, with all the necessary details.

All families can play a role in preventing an anaphylaxis reaction from occurring by not sending ANY snacks or items containing peanuts/nuts to school, even though there may not be a student in your child's classroom who suffers from a life-threatening allergy. We want to prevent cross contamination from occurring as we encourage students to properly wash their hands regularly. We also allow all students to participate in after-school activities and be safe in all areas of the school. The practice will be enforced during outings and field trips.

Students with allergies who have prescribed auto-injectors (EPI-PENS) shall carry their own on their person at all times, as per divisional regulation JLCD-R.

Animal Policy

Dogs are not allowed on school grounds as per one of the City of Winnipeg's bi-law.

An animal may be permitted on school premises based on an **organized and approved school activity**. We ask for the arrangement to be made with ÉTP. Please communicate with your child's teacher to make such arrangements. Forms will need to be filled out. You may find out more information through the following site: [http://www.pembinatrails.ca/Policy_pdf/Policy%20documents/IMG%20-%20Animals%20on%20Division%20Premises.pdf#search="animals"](http://www.pembinatrails.ca/Policy_pdf/Policy%20documents/IMG%20-%20Animals%20on%20Division%20Premises.pdf#search=) .

Attendance, Lates, Out of School Appointments and Dropping Off Items

“The Pembina Trails Board of Trustees believes that daily school attendance and punctuality in class enhance personal growth, and develop life-long habits essential to the future of our citizens and our community” (http://www.pembinatrails.ca/Policy_pdf/Policy%20documents/JE%20Student%20Attendance.pdf). We know that regular attendance enhances successful student learning, including a sense of belonging. Punctual attendance will serve students well as they will transfer in the workforce. We ask parents, whenever possible, to please schedule appointments for students or family vacations on the days when the school is closed. There are 12 weeks of school closure, weekends, and before and after school to accommodate such scheduling for families. **Teachers are not expected to provide homework for any absence** as we believe in evidence based home-school relations as seen on page 7.

Parents/Guardians are asked to call the school at 204-889-3602 or email at TPattendance@pembinatrails.ca to notify us of a student absence for any reason. **Absences may now be entered through Edsby. New parents/guardians to the school will receive an invite to Edsby in September.** When the school has not been advised that a student will be absent, the parent/guardian will receive notification from Edsby to let you know that your child is not at school. Edsby will then allow the parent/guardian to enter a reason that your child is absent.

Punctuality is essential in developing sound academic habits. Students are expected to be ready to go to class at **8:50 a.m.** and **12:45 p.m.** Parents are encouraged to ensure their children arrive on time for school prior to the morning entrance to minimize disruptions to the classrooms and provide all children with a sense of belonging. If students are late, they must report to the office before entering the classroom since this must be documented for each report card.



Parents are kindly asked to please contact Vanessa Kirkham, our administrative secretary, if you are planning to pick up your child during school hours. Mme Kirkham will then be able to prepare the teacher and the child.

All parents or guardians are asked to go to the front entrance of the school and ring the doorbell when picking up their child during the school day. The teacher will be notified by the office staff and the student will be brought to you.

Should you need to drop something off for your child, please ring the doorbell at the front entrance and Mme Kirkham will take the item from you and ensure that it is given to your child.

Bicycle Safety

Parents are asked to review bicycle safety with their children. The following resource from MPI may be useful: <http://www.mpi.mb.ca/en/PDFs/KidsCyclingBrochure.pdf> .

We invite the use of rollerblades, roller shoes, skateboards, and scooters if children ride these safely on the way to school and on the way home with parent consent. All bicycles and other sports equipment with wheels as noted above are not to be driven on school grounds to ensure the safety of all families. Students, however, may ride their bicycles up to the bike rack if they are directly accompanied by a parent or guardian nearby and are looking out for pedestrians. Such methods of transportation may be used on school grounds during a planned Physical Education or community event with guidance from the teaching or support staff/organizations or volunteers. All sportive equipment with wheels must be locked outside on ÉTP's bike rack facing Corydon. A strong lock is highly recommended. Should this not be possible, we ask that the equipment remains at home. All bicycles and sportive equipment with wheels are the responsibility of the student and parent. We do not have any insurance coverage for lost or stolen bikes. ÉTP will not assume responsibility for loss, damage, or theft.

Black Soles/Black Marks

All footwear must pass the “kick” test. A dragged heel on a light tile floor must leave no mark. If it does, the footwear must not be worn to school. Our custodial staff works very hard to keep our school a clean and healthy place to be. They need our cooperation and help. We therefore ask all students to have a pair of non-marking indoor and outdoor shoes, including boots in wintertime. We want to continue maintaining our rubber gym floor susceptible to scratches and costly to repair. Flip flops are not permitted as a precautionary measure in case of an emergency.



Busing

Educational Assistants will help supervise our students arriving and departing on buses. If you pick your child up after school and your child is not to take the bus home at the end of the day, please tell the office before 3:00 p.m. or have your child tell the bus supervisor this. This avoids delays in loading the bus.

Many of our students travel to and from school by bus. Consequently, the area of bus safety is of concern to us as a school. We ask that parents assist us in attempting to ensure that our children travel safely by stressing the following:

- The driver is in full charge of the bus. Students shall obey the driver promptly.
- Students shall be on time; the bus will not wait for those who are not on time.
- Students shall occupy the space designated for them by the driver.
- Students should avoid any unnecessary conversation with the driver of the bus and speak quietly when talking to friends.
- Safety requires that students do not lean from the windows or put their hands out of the windows.
- When the bus is in motion, students must not change seats; they should always be seated.
- Eating is not allowed on the bus.

Road safety tips for every elementary grade level can be found through MPI’s website at <http://www.mpi.mb.ca/en/Rd-Safety/Vulnerable/pages/childrenandrseducation.aspx> and PTSD’s transportation information is located on the following website at <http://www.pembinatrails.ca/parentstudent/Transportation.html> .

Courtesy and respect must be shown to fellow passengers, persons along the route and the bus driver. Students who persist in violating these rules may be denied the privilege of riding on the school bus.

If there are concerns regarding transportation, please contact the Transportation Coordinator at 204-488-1767.

Change of Address, Email Address or Phone Number

If your address, email account or phone numbers change at any time during the school year, we would request that you submit the new information to the school office immediately. This would also include cell and work phone numbers and your emergency contacts. It is imperative that we can contact you at all times in case of illness or emergencies related to your child.

We do not provide class lists or contact information for birthday invitations and other family requests as we are being respectful of the Freedom of Information and Protection of Privacy Act.

Classroom Celebrations

Families are welcome, with the classroom teacher's approval, to send purchased treats from the store that are individually wrapped and free from allergens.

Communication or Play Devices

Communication or play devices from home including cell phones are not to be used in school. These are expected to remain at home.

All students are expected to follow Pembina Trails School Division's Acceptable Use Policy. Before a photograph is taken or a recording may take place, permission must be given by the subject of the photograph or recording. Any public distribution of images must have the written consent of any and all subjects in the photo. Parents and grandparents may record concerts and assemblies for personal viewing purposes only within the family setting.

Dress Code

School dress reflects the importance of the daily education environment and is a statement of mutual respect.

Clothing worn to school should be modest and clean. Unacceptable clothing for school includes garments that expose bare backs, midriffs, or undergarments; and clothing with offensive and/or controversial wording or logos. The school staff reserves the right to use discretion regarding dress they consider inappropriate for students in a school setting.

Students are also asked not to wear caps, sunglasses or hats in school. We believe this is a form of polite and respectful social behaviour.

Clothing that may obstruct the child's vision is not allowed as it will prevent us from assessing if the child needs medical attention.

Emergency School Closing

In the event of extreme inclement weather, the school may be closed. The decision to close the school is made by the Superintendent of Schools and not by individual administrators. Please listen to a local radio station such as CJOB (680 AM or www.cjob.com) for an announcement regarding school closure or the cancellation of school buses in Pembina Trails School Division.

Please note: Should a lightning storm occur during the noon hour, recess or dismissal times, all students will be kept in the building until the storm has passed.

École Tuxedo Park has an emergency response plan designed to provide for the safety of our students during school hours. If the school should have an emergency and we are unable to remain in the building, the students will be relocated to the Tuxedo Community Centre. Parents will be notified at that time or following the evacuation.

Evidence Based Home-School Relations (Homework)

As we look at the effect of homework on student achievement based on several meta-analyses involving over 100,000 students over the past twenty years as seen in Visible Learning (2009) and Visible Learning for Teachers (2012) (<http://headguruteacher.com/2012/10/21/homework-what-does-the-hattie-research-actually-say/>), we know that such effects are higher for high-school students than for elementary-school students. Factors that are considered at the high school level are the likelihood of distractibility, effective study habits that are taught, better self-regulation and monitoring of work on behalf of the student and teacher, the complexity and appropriateness of tasks in addition to time investment. We know that the effects of homework are low in elementary schools. We, at ÉTP, believe in changing how we do homework and focus on building home-school relations. We know students benefit from:

- Ongoing home reading support customized for every student at every grade level.
- Making a recipe with parental support
- Enriching their socio-emotional experiences and skills through ongoing dialogues with family members and playing board games together
- Engaging in critical thinking skills and enhancing a sense of belonging by creating an artistic or scientific project with a family member

- Exploring the great outdoors (<https://www.care.com/a/5-health-benefits-of-playing-outside-131104115840>) through informal play while learning through a multi-sensory approach based on curiosity and a connection with mother earth
- Reinforcing something already learned for independent practice such as focusing on a learned melody on the recorder.

We believe that children need the freedom and time to play. They need unconditional love and unstructured times to simply let go and be a child within firm yet nurturing boundaries. Families are welcome to offer support and opportunities to engage our students in worthwhile challenges in the home or community through sensible extra-curricular activities or within our after-school programs.

We also believe in setting high student expectations within our learning community where risk-taking that involves making mistakes is a key component in student success as students learn self-regulation. With such high expectations on student achievement and relevance, we play a major role in student growth and learning.

Just like sport coaches, the goal is not to win each game, but to teach and improve the quality of each player's skills, to play the game in the spirit of the rules, to develop goals as individuals and a team, to value commitment and loyalty to improvement, and to be fair to all players with participation and aiming to thrive through unlimited potential. Our expectations at school are the same as we value strength-based learning and cultural diversity.

We know that students can set goals and high expectations through confidence building based on prior knowledge, a sense of belonging, goal setting, making choices and applying what they learn which is why we believe in helping all students in a collaborative manner to attain this excellence. We want to engage all our students based on success criteria and learning intentions through deliberate practice at school where students are exposed to surface and deep knowledge. Together, let us focus on building positive home-school relations. We want to work together in progressing students to become critical evaluators and learned citizens for a bright future (<http://www.pembinatrails.ca/generalinfo/index.html>).



Head Injury

Pembina Trails School Division has a head injury policy to ensure we have safety measures in place to protect our students. Parents are encouraged to report to the school immediately if their own child suffers a head injury with signs of a concussion. Students are also encouraged to report a head injury to school office staff immediately to ensure a proper follow-up.

Liability for Accidents and Personal Property

Information on student accident insurance is now updated on the Divisional web page <https://www.pembinatrails.ca/School/StudentAccidentInsurance/Pages/default.aspx> .

Lost and Found, and Toys

All clothing, footwear and other articles should be clearly labeled with your child's name. Unmarked items are placed in the lost and found box near the gym. Prior to winter, spring, and summer holidays, we ask all students to have a careful look at the unmarked items. All unclaimed items are donated to a charitable institution before each holiday. Occasionally students lose valuable property such as watches, bracelets, rings, or toys at school. The school will not assume any responsibility for lost articles. Therefore, we recommend that students do not bring valuable items to school. We discourage the bringing of toys to school. To avoid conflicts that occur because of trading, loss, etc., please insist that these distractions remain at home.



Lunch Time Expectations

Students eat lunch in their classrooms and are asked to be SET for lunch (S=sit down; E=eat and do not waste and T=talk with a soft voice).

Cartons of 2% white milk and 1% chocolate milk are available for purchase at lunch time. To facilitate the service, tickets will be sold. You can continue to use previously purchased tickets. To purchase tickets, follow the link found on the school's website.

Medication for Students

The Pembina Trails School Division policy governing the administration of medicines to students reads:

School staff shall not apply any external antiseptics such as Mercurochrome, Ozonal, etc., to injuries sustained by students. In the case of minor cuts or abrasions, the wound is to be washed and, where necessary, a sterilized bandage applied. In the case of serious cuts or other injuries, the child is to be referred to a physician for treatment.

Aspirin, Tylenol or any other form of internal medication, shall not be administered without prior written consent. The school division form for prescribed medication is available at the school.

Netiquette

Digital communication plays a significant role in our daily lives. This set of guidelines is intended to promote and support positive communication between home and school. Please follow a digital citizenship practice that promotes our school community's mission statement.

- Please double-check the "to line" and include the content in the body of the email while:
 - Using respectful language
 - Avoiding using all caps.
- Should you have sensitive concerns, parents are kindly asked to contact your child's classroom teacher.
- Please note that we will do our best to respond to emails and messages in a timely manner on school days.



Parking

It is nice to see so many parents pick up and/or drop off children. We ask that parents park in **front of the fence on the east side** facing the outdoor equipment. This area is the property of the Pembina Trails School Division. You can also park in **visitor parking** or in the lane on the west side of the school, near the staff parking. You may also park where there is visitor parking signage on the west side of the school. Parents may **not** drop off their children in the bus zone on the small street located on the east side of the building as we need that area to be clear at all times.



Every child at École Tuxedo Park is precious so please take the time to make certain that all our students are safe by parking your car and accompanying your child to the opening of the fence at the beginning of the day and meeting them there at the end of the day.

Permission Click

All fees and money collected will be done through Permission Click. Parents will have the option of using major credit cards, debit card, and major wallet providers including Google Pay, Apple Pay, and Windows Wallet for payment. There will be no additional fees charged for payment made through Permission Click.

Play Dates and Personal Information

At times, families may want to plan to have a play date after school. We ask families to please make their own arrangements regarding student transportation and scheduling. Pembina Trails School Division buses do not accommodate such arrangements. Should a family request another family to pick up their child after school, we ask the family who is making arrangements for their child to be picked up, to please confirm this plan with the office.

As we, in Pembina Trails, are responsible for managing and protecting information as outlined in the Education Administration Act (EAA), the Public Schools Act (PSA), the Freedom of Information and Protection of Privacy Act (FIPPA), the Personal Health Information Act (PHIA) and the Youth Criminal Justice Act (YCJA), we will not provide family contact information for birthday invitations and other personal family events. Schools may not serve as a liaison between families or as a provider of personal information, including class lists.

A Permission Click will be sent to families to ask if the school can share family contact information with our Parent Advisory Council (PAC). This release of contact information will allow PAC to better communicate with families about events including fun lunches, movie nights, the annual BBQ and winter festival.

Positive Home-School Relations

At École Tuxedo Park, we continue to be mindful of our school's respect agreements in the form of a school wide social contract which states the following:

We respect each other, therefore,

1. *We are kind.*
2. *We include others.*
3. *We speak respectfully.*
4. *We keep safe.*

For our children to live by these values, we want to be great role models. As the saying goes, it truly takes a village, to raise a child. Without fostering positive relationships through collaboration and healthy communication for the well-being of our school community, this wouldn't be possible. Our common purpose, at École Tuxedo Park, continues to be about building **relationships** through positive **collaboration** and **communication** with the French language, values, and culture at the heart of these three modalities.

Ongoing communication about your child's progress and strengths is important to us.

- As of September, teachers inform families about children's educational journey in writing, through classroom websites and emails.
- In October and later during the year, families participate in tri-conferences to celebrate student success and establish learning goals with us.

Parents play a key role in their children's educational experiences. Working together towards common goals means we are working interdependently to create a collaborative school community. For this reason, we want to come together to:

- ✓ have open dialogues and truly listen to one another through kindness
- ✓ ask questions and seek clarification, if needed, around your child's progress
- ✓ grow together through constructive feedback
- ✓ celebrate what learners experience and validate each other's successes
- ✓ demonstrate care, integrity, and respect in our interactions
- ✓ translate our good intentions into specific steps.

We approach the teacher when we have concerns as the teacher is at the center of your child's education at school, while working in partnership with you.

1. Center yourself and pinpoint the problem. When we are happy, relaxed, and curious, our minds open like a flower.
2. Imagine some possible solutions for the problem.
3. Prepare a short list of the most pressing questions (1-3) you would like answered during the meeting.
4. Schedule a meeting by contacting your child's classroom teacher by email or phone.
5. Begin positively by, for example, thanking the teacher for taking the time to meet and then make a few complimentary and supportive comments.
6. Present your concerns in a clear and non-accusatory manner.
7. Listen objectively to the teacher's responses to your questions.
8. Resolve differences by focusing on problem solving.
9. Strive to maintain the dialogue and end the meeting cordially.

Recess

We expect that our students will go outside at recess to socialize and for fresh air and exercise. Please see that your child is dressed according to weather conditions. During inclement weather, children will have indoor recess.

Students may remain inside during recess only in the event of a reported or visible illness during school hours by a staff member (i.e., sudden vomiting, serious physical injury) or with an obvious physical restraint such as a cast.

Indoor recess occurs when the temperature **reaches or exceeds -27° Celsius**. You may consult ÉTP's website to see weather conditions with the use of Environment Canada and ÉTP's weather station. Please ensure children are dressed warmly during Winnipeg's winter season. We want our students to dress for recess success.

Scarves are not allowed as they are a choking hazard. Students may wear neck warmers.



Supplies and Books

School fees are collected in September through Permission Click. These fees are used to purchase school supplies for our students.

Library books and home reading books may be provided by the school and distributed by a teacher or by the librarian for classroom and home use. Students are responsible for keeping books and supplies in good condition. Willful damage or loss of these will result in a fine to cover repair or replacement.



Parent Advisory Council

École Tuxedo Park's Parent Advisory Council (PAC) has always been a highly active group and extremely supportive of our school. We are certainly fortunate for the many services and support our PAC provides to make our school a better place. All parents are invited to attend monthly PAC meetings. The meetings are a fantastic way to become involved in what is happening at École Tuxedo Park.



Playground Safety Rules

A teacher supervises outside from 8:35 to 8:50 a.m. An educational assistant supervises the buses in the morning and at the end of the day.

At École Tuxedo Park you will find adults on duty at recess and the lunch hour.

All children must remain on the south side of the school during recesses and before the bell rings in the morning. The north side of the school and the rest of our grounds are used as an outdoor classroom.

Children are encouraged to “keep hands and feet to themselves” knowing that they are used for helping as a basic rule. This means that horseplay, play fighting, pushing, tackle games, tripping, etc. are not allowed. What starts as seemingly fun ends up in someone getting hurt.



Teasing, name calling, and put downs are not allowed since they do not correspond with our respect agreements. For these incidents, there will be an intervention based on PTSD's Standard of Behaviour.

Families are welcome to see Pembina Trails School Division's Standard of Behaviour revised through the following sites:

http://www.pembinatrails.ca/community/docs/Standard%20of%20Behaviour%20Brochure_WEB_2014.pdf . As

well, there is a Threat Assessment brochure located at

http://www.pembinatrails.ca/community/docs/Threat%20Assessment%20Brochure_2013.pdf .

Social Learning

We choose at ÉTP to continue creating a safe, caring, and inclusive learning community as a priority to ensure that children can successfully grow and develop into nurturing and contributing leaders in their communities. We want a common framework, philosophy and language and believe in building community through a Restitution journey in conjunction with well-established programs including the Respect program, Senior Buddies, Roots of Empathy, Kimochis, and much more. Real Restitution, by Diane Gossen, focuses on relationships, responsibility, and respect through an invitational and collaborative approach. When staff, students and parents treat each other with respect, the learning environment improves, and student engagement/results increases. Restitution teaches self-discipline and the skills needed to take responsibility for actions. Restitution is strength based and each person thinks about who they want to be.

At École Tuxedo Park our respect agreements in the form of ÉTP's school social contract are as follows:

We respect each other therefore:

1. We are kind.
2. We include others.
3. We speak respectfully.
4. We keep safe.

Classrooms' social contracts are created annually through a collaborative process. We believe that it is all right to make mistakes and see these as windows of opportunities to learn and grow. Conditions are created for all to fix their mistakes and return to the group strengthened.

We, the staff of École Tuxedo Park, believe in the following for the well-being of the whole child:

- children are unique
- children have individual and common needs
- children are influenced by their environment and their family
- children need boundaries, structure, and guidance to achieve responsible behaviour
- through self-evaluation and lifelong learning, children flourish best when there is a strong, positive cooperative partnership between home and school

We, the staff of École Tuxedo Park, believe in the following for the effectiveness of staff supporting the whole child:

- in the professional growth of each teacher
- that an effective way of achieving functional bilingualism is to offer instruction in a French language setting
- the goal of instruction is to empower each child to take responsibility for his/her own learning behaviour
- on-going assessment, student reflection, and evaluation are an integral part of the instructional process
- in the need to offer and work toward ever-increasing teaching to diversity
- in striving for academic excellence
- it is important for teachers to accept students as they are, stimulate their interests, and challenge them to meet their unlimited potential
- discipline provides a school climate which promotes a positive self-concept and individual student growth leading to responsible behaviour and good citizenship
- logical consequences should be based on respect while maintaining the dignity of the child as we lead together in a nurturing environment.

We are a caring FI school that fosters happiness, success and community spirit leading to **LIFELONG LEARNING for all.**

École Tuxedo Park

École Tuxedo Park

- Respect
- Well-being
- Happiness
- Community

Our Intentions ...

- Caring
- Empathetic
- Tender
- Welcoming

Success Markers ...

- Proud
- Accepted
- Consistent Discipline

Nous sommes une école d'immersion française dévouée qui valorise le bonheur et le succès dans un esprit de communauté qui guide les **APPRENANTS POUR LA VIE.**

École Tuxedo Park

École Tuxedo Park

- le respect
- le bien-être
- le bonheur
- la communauté

Nos Intentions ...

- attentionnés
- empathiques
- doux
- accueillants

Nos repères de réussites ...

- fiers
- acceptés
- une discipline consistante

“One measure of a school’s success is how well it restores disruptive, defiant, misbehaving children or non-attenders, the loners, the ones who make little or no attempt to learn back to the school community and to learning”.

- Diane Gossen, Real Restitution Trainer and Author <http://realrestitution.com/>