## 2022-2023 <br> Athletic Handbook <br> 

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We believe that the benefits of physical activities play a critical role in each student's success at school and in daily living. In order to bring these benefits to all students, the ECS Athletic Handbook is a guide for the athletics program at École Charleswood School while also providing information to participants. The handbook has been written primarily for students and families.

The ECS Athletic Handbook is a living document to guide our decisions and actions rather than define them. New ideas and policies will be added as our thoughts and experiences on the details grow and change.

The Physical Education team and the staff at ECS look forward to working with you to support the athletics program.

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## Pembina Trails supporting documents used to create this handbook



Ecole Charleswood School documents developed to support this handbook.


Mindset
Coach Edition




Grade 4, 5 \& 6

- The emphasis needs to be on fair play, sportsmanship, and character building.
- The program needs to foster the development of positive attitudes.
- All participants play an equal amount of time.
- No game scores are to be kept.
- The program needs to foster the development of positive attitudes.
- All participants play an equal amount of time.
- No game scores are to be kept.
- The fundamental belief at this developmental stage is that all students should be given the opportunity to play with equal time.
- It is important to provide a transition into higher levels of skill development.
- It is important to maintain the enthusiasm to play sports and to encourage activity as a way of life.
- It is important to increase the quality of the coaching while maintaining a high level of participation.
- Every player should play in every game. The playing time of each player should be significant. The amount of playing time is at the discretion of the coach with the understanding that extenuating circumstances (e.g. behaviour, attendance, etc.) may affect playing time.
- Players need to be made aware of the circumstances that may affect their playing time.
- Students are still developing their skills and need to be given the opportunity demonstrate the acquisition of these skills.

ECS believes extra-curricular athletics should encourage and support lifelong participation in physical activity.


The \#1 rule is be there for all team activities. If you can't come, tell your coach ahead of time so that you stay involved even if you can't attend. If you don't know what is going on...ask! Do your part to bring teammates together. Playing time is fair, but not equal. Earn the playing time you want through your actions and behaviors.




## Fall Activities (September - December)



Ultimate


Flag Football


Yoga


Water Polo


Volleyball


Cross Country Running
$\square$



Ultimate


Outdoor Track
\& Field


Fall Activities (September - December)


Ultimate


Water Polo


Volleyball


## Winter Activities (December - March)



Indoor Track \& Field


Basketball

## Spring Activities (March - June)



Spring Ultimate


Running Club


Badminton


Outdoor Track \& Field

## Program Details - Grade 5-8

The information below is a summary of all extra-curricular activities at ECS based on programming that has occurred in previous years. The details included may change if unforeseen circumstances occur (i.e. availability of gym space, coaches, tournaments etc.).

Programs for Grades 5-8

|  | Start <br> Date | End Date | Cost | Practices <br> per week | Games or <br> Competitions <br> Outside of school | School Level <br> Convener |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Running <br> Club | Early <br> April | Middle of <br> June | None | $2-3$ | Depends on what <br> you want...could <br> be 1-2 | To be <br> determined |

## Programs for Grade 5 \& 6

| Practice Time | Group | Coach |
| :--- | :--- | :--- |
| Tuesday 12:05-12:55 PM | Gr. 6 Girls | Priestley, Proutt \& Lyle |
| Wednesday 12:05-12:55 PM | Gr. 5 | French, Paas \& Schroeder |
| Thursday 12:05-12:55 PM | Gr. 6 Boys | Hamilton, Proutt \& Lyle |
| Friday 12:05-12:55 PM | Gr. 5 | French, Paas \& Schroeder |
| Friday 3:30-4:30 PM | Gr. 6 Girls \& Boys | Priestley, Hamilton, Proutt \& Lyle |


| Month | Activity |
| :--- | :--- |
| September | Cross Country Running |
| October | Flag Football |
| November | Volleyball |
| December | Yoga |
| January \& February | Indoor Track |
| February \& March | Basketball |
| April | Badminton |
| May | Outdoor Track |

## Programs for Grade 7 \& 8

|  |  | Start Date | End Date | Missed School Days | Cost | Practices per week | Games or Competitions Outside of school | School Level Convener |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $(8-5)$ | Cross Country | Early Sept. | Early October | $\begin{gathered} 3-1 / 2 \\ \text { days } \\ 1-\text { full } \\ \text { day } \end{gathered}$ | \$10 | 2-3 | None | Mme. Priestley |
| $-\infty$ | Volleyball | Early Sept. | End of Nov. | None | $\begin{aligned} & \$ 35- \\ & \$ 50^{*} \end{aligned}$ | 1-3* | - Min - 1 game every 2 weeks <br> -Max - 1 game per week <br> -1-3 weekend tournaments | Mr. Hamilton |
| rith | Indoor Track | Late <br> Nov. | Mid March | 4 full days | \$10 | 1-2 | None | Mr. Hamilton |
| $\left.-{ }^{-}\right)$ | Basketball | Late <br> Nov. | Mid March | None | $\begin{aligned} & \$ 35- \\ & \$ 50^{*} \end{aligned}$ | 1-3* | - Min - 1 game every 2 weeks <br> -Max - 1 game per week <br> -1-3 weekend tournaments | Mme. Priestley |
|  | Badminton | Mid March | Early <br> May | None | None | 1-2 | 1-2 per week | TBD |
|  | Outdoor Track | Early April | Early June | $\begin{aligned} & 2-3 \\ & \text { days } \end{aligned}$ | None | 1-2 | none | Mr. Hamilton |
|  | Water Polo | Early October | End of Dec. | None | \$50 | 1 | Saturday afternoons | Mrs. Stuart |
| $\pm$ | Ultimate (Fall) | Early Sept. | Mid Oct. | None | \$15 | 1-2 | Hold Back the Snow (Oct 16.) | Mme. <br> Burns |
|  | Ultimate (Spring) | April | Late <br> May | None | \$30 | 1-2 | 1 game per week | Mme. Burns |

Pembina Trails governs most of our Extra-curricular Athletics through bylaws and rules to guide participation. These activities include Cross Country Running, Volleyball, Basketball, Badminton and Outdoor Track. Provincials are offered by Athletics Manitoba in all of these activities if athletes or teams qualify.

There are a few activities that are organized by other institutions: indoor track (Athletics Manitoba, Ultimate (Manitoba Organization of Disc Sports and Water Polo (Manitoba Water Polo Association).

## Program Detail - Grade 7 \& 8 Volleyball \& Basketball

Both Volleyball and Basketball have different tiers based on skill level and understanding of rules and game strategy. The direction from Pembina Trails is below.


| Basketball <br> League <br> Names | Volleyball <br> League <br> Names | Grade <br> Level | League <br> Play | Skill Level | Rules \& Strategy |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Fox/Dales <br> Division | Bumper <br> Division | Gr. 7 or <br> 8 | 4 mini <br> tournaments | Developing | Rudimentary <br> understanding of <br> rules and game <br> strategy |
| Nash/Smith <br> Division | Digger <br> Division | Gr. 7 or <br> 8 | Round <br> Robin* | Good basics, <br> but inconsistent | Knows most <br> rules and game <br> strategy |
| Triano/Nurse <br> Division | Spiker <br> Division | Gr. 7 or <br> 8 | Round <br> Robin* | Very good skills | Good knowledge <br> of rules and <br> game strategy |


| Basketball <br> League <br> Names | Volleyball <br> League Names | Grade <br> Level |  <br> Games/ <br> Week | Outside <br> Tournaments <br> (not hosted by PTSD) | User <br> Fee |
| :--- | :--- | :--- | :---: | :---: | :---: |
| Fox/Dales <br> Division | Bumper <br> Division | Mostly <br>  <br> some 8s | 1 | $0-1$ | $\$ 20$ |
| Nash/Smith <br> Division | Digger Division | Mix of 7s <br> \& 8s | $1-2$ | $2-3$ | $\$ 60$ |
| Triano/Nurse <br> Division | Spiker Division | Mostly <br> 8 s | $2-3$ | $2-3$ | $\$ 60$ |

*exact number of games varies from season to sesaons

The balance between equal playing time and fair playing time can sometimes lead to conflict. Ideally, the Problem-Solving Guidelines should be followed in the Communication section of this handbook.

"Every player should play in every game, with the amount of playing time being significant. The playing time of each player is at the discretion of the coach who may determine that extenuating circumstances (e.g. behavior, attendance etc.) may affect a player's playing time."


Volleyball


## Equal

- "Most deserving" receive extra at the end of the set
- Use time as a reward or consequence


## Distinction

- $1 / 2$ set minimum or up to full set
(if 2 set game)
- Between 25-50\%
- $3^{\text {rd }}$ set is coaches choice

Basketball


## Mostly Equal

- 12-14 minutes of a 32 minute game
- About $50 \%$ - use time as a reward or consequence


## Equal

- "Most deserving" receive extra at the end of the game or half
- Use time as a reward or consequence


## Distinction

- 10-12 minutes
- Between 25-50\% each game


## Communication Plan - Problem Solving Guidelines

It can be difficult to know who to contact when about extra-curricular athletics. If possible, communication should start at the bottom of the pyramid below and move upwards. Following this order is especially important if you have a major concern. Please allow 24 hours as a cooling off period. Then, ask your son or daughter about your concerns. Sometimes, the athlete will have more information about the situation. Your next stop should be the coach. If a resolution does not occur, the school level convener and ECS admin can provide support where it is needed.


## Communication FAQ

Q: I want to know about
A: Your \#1 source for information should be your child. We know that adolescents aren't 100\% aware all the time. On the journey to independence...they should try to get the information themselves.

## Q: When is the season starting?

A: All scheduling information is on the Phys. Ed. Calendar. Students can find out about new activities starting up by listening to homeroom announcements.


Q: How can I find out about the great things already happening at Charleswood School?

A: We use Twitter and Instagram for promotion and community awareness of what is happening at ECS.


Q: How can I get so more information about the new activity starting up?

A: For grade $5 \& 6 \mathrm{~s}$, messages about the next activity will occur at ALC. For 7 \& 8s a player meeting will occur in the gym to share important start up information about the upcoming season. The ECS website has general information about extra-curricular programming at ECS.


Q: Who should I contact about Badminton? I know it's a few months away...but I have some questions.

A: The PE team at ECS each are the "School Level Convener" or organizer for each activity. Click here to figure out who the school level convener is. Here is the staff email directory.


Q: HELP! My son is in grade 7 and he's l'm interested in indoor track...but I realized I missed the meeting!!!
A: The PE team at ECS each are the "School Level Convener" or organizer for each activity. They help get each season started. Click here for more information on how to figure out who the convener is. Then, go and get the permission form.


## Communication FAQ

Q: I have a question about ALC.
A: The PE team at ECS each take turns the head coach of each ALC activity. Click here to figure out who the head coach is for the activity you are wondering about. Here is the staff email directory.

Q: When is my next practice?
A: All scheduling information for each team is on the Phys Ed calendar. The grade 7 \& 8 Volleyball and Basketball teams are named after their coach. i.e. Adam BB or Hunter VB

Q: My daughter is in grade 7 and she tried out for Volleyball but she isn't sure what team she is on.
A: The athlete should go and talk to the "School Level Convener" or organizer for the activity. They help get each season started. Click here to figure out who the convener is.

Q: My son is on Mr. Hamilton's volleyball team. I'd like to know more of what's going on.
A: Each coach is encouraged to have a method to communicate directly with families. Each coach may do this a little bit differently. Try emailing your coach to get setup. Contact the school level convener if you are trying to reach a community coach and do not have contact information.

Q: I have a big problem with my daughter's volleyball team! I'm really upset!
A: We want you to feel connected and inspired by extracurriculars. If there is a conversation that has a lot of emotion attached it is best handled by sitting down to talk. Please wait 24 hours to calm down and then send a short email to arrange a meeting. A long angry email rarely solves the problem at hand.

Q: ! \#\%\#\$\%\&@\#\$@!!!!! MY SON HAS A GAME TONIGHT AND HE DOESN'T KNOW WHO HIS COACH IS AND I CAN'T LOOK UP THE LOCATION OR TIME!!!
A: Yikes! Chances are....some coach to athlete/family communication has been missed. For now...call the ECS office.



## Schedules \& Practice Times



The best way to access scheduling information such as games, practice and team meetings is on the Celtics Athletic Calendar.

Celtics Athletic Calendar


Practice times for grade 5 \& 6 students are very consistent. ALC occurs at the same time each week.


Practice times for grade $7 \& 8$ students are more flexible. The specific times will vary based on gym and coach availability. Coaches will also try to schedule practices based on the availability to the players on his or her team. Possible practice times are listed below.



Athletes in Grades 5-8 will have the opportunity to purchase Celtics Wear at the beginning of the school year. Importantly, this clothing is not required. Our intent is to represent our school with pride. Families should not feel pressure to purchase as this clothing is not a uniform.

In grade 7 \& 8 a deposit is required for Volleyball \& Basketball Uniforms. Deposits are reimbursed once uniforms are returned at the end of the season.

Awards


Each athlete in grade 5-8 who attends at least half of the practices for an extra-curricular or ALC activity will receive a Participation Award.


