



Arthur A. Leach Grade 9 Course Descriptions 2022-2023

The following is a list of full and half credit options for next year. Students must enroll in a total of 3.0 option credits made up of full and half credit courses. A viable option depends on the number of students choosing that option, staffing, and the ability to schedule the option into the timetable.

Full Credit Options

ART10S – Visual Art 10S

Students will create artwork in a variety of artistic media (i.e. painting, drawing, sculpture, collage). Emphasis will be placed on skill, knowledge and idea development through the use of an idea journal (sketchbook). Students will be exposed to historical and cultural examples of art, explore new artistic media and investigate the principles and elements of art. They will be encouraged to make authentic personal statements in their own artwork and respond to artwork by others. ****Please note that art students will be required to purchase a new Art Supply Kit at a cost of \$35.00.** If the student already has an art kit from the previous school season, but requires some items refilled, please see the Art Teacher for the individual costs of items in the art kit.

BA10S – Band 10S

The Band Program allows students to pursue their love of music while collectively creating and pursuing a high degree of excellence in an exciting, performance-based class. In addition to improving their ability to play a musical instrument, students will explore such topics as music theory, history, and composition. This course will develop creativity, teamwork, leadership, responsibility, empathy, tenacity, and more through the learning and performance of selected repertoire. Prior band experience is an asset, but not a requirement for this course, however, Band 10G is a pre-requisite for both Band 20G and Jazz Band 20G in many high schools. Band 10S can include many exciting co-curricular and extra-curricular performance opportunities such as concerts and music festivals both in and outside of Winnipeg. ****Please note: there will be a \$20 fee associated with this course to cover the cost of a band uniform, method book (which the student may keep), and other extra-curricular musical opportunities. Additional instrument rental fees may also apply.**

DP10S – Digital Photography 10S

This course will focus on how to communicate through digital photography. Students will cover a wide range of photography topics including camera fundamentals, lighting, shooting modes, composition, and photo editing using Adobe Photoshop. The course will examine how to communicate, document, and tell stories using photography as an art form. Students will learn about the artistic and technical side of shooting digital images. Nikon DSLR cameras will be used and provided for student learning and exploration. **Students are expected to provide their own SD card.**

DRAMA10S – Dramatic Arts 10S

This course will develop a variety of drama skills, including improvisation, characterization techniques, speech and movement. Students will participate in warm-up activities, skill building games and exercises, script work, and other creative projects. We will explore a variety of theatre techniques, genres and performing styles, with opportunities to develop skills in audition taking, script and monologue writing and directing. Through this course, students can develop

confidence, self-awareness, self-expression and understanding of others through creative collaboration and the theatrical classroom community. There will be in class performances, but students are not required to present publicly. Grade 7 or 8 Drama is NOT required as a prerequisite.

EAL11G – English as an Additional Language

This course is designed to help EAL (English as an Additional Language) students improve their English listening, speaking, reading, and writing skills. Students will use a variety of texts and participate in an assortment of language-building activities to develop English language skills in a variety of contexts. This course will provide extra practice and assistance to EAL students who are working to expand their knowledge of English. This course is recommended for EAL students who need to strengthen their academic and conversational English and it is strongly recommended for current grade 8 students who are receiving EAL support and accommodations in one or more subjects this year.

FN10S - Food and Nutrition 10S

The full credit Food and Nutrition course includes the major concepts of individual nutritional needs, the consumer and the food industry, and the preparation and service of food. Students will apply the decision-making process in planning and purchasing food. They will also plan, prepare, and serve nutritious meals. In this full credit course, students will delve deeper to further enhance their skill sets and gain more intricate knowledge.

FCC10F – French Communication and Culture 10F

French is a compulsory course for Grade 7 and Grade 8 students and is an option course in Grade 9. The program's main focus is to provide students with a basic understanding of French grammar, sentence structure, and provide opportunities for students to practice their communication skills. (Pre-requisite for French 20F in high school)

GCT10G – Graphic Communication Technology 10G

This course reinforces and extends the Information and Communication Technology (ICT) knowledge, attitudes and skills acquired by students in Early and Middle years while exposing students to the variety of topics and current innovations within Graphic Communication Technology (GCT).

Students will further develop their ICT abilities while acquiring Graphic Art and Technology skills by integrating traditional Graphic Arts processes. This course provides students with an opportunity to express their creativity and artistic vision through a means of GCT.

In this full credit course, students will delve deeper to further enhance their skill sets and gain more intricate knowledge of GCT. Projects are designed so that students can work independently and to encourage their creativity using technology as they will produce various types of projects such as computer aid-drafting, web page design, screen printing and photography but with an emphasis on current technologies.

GUI10S – Guitar 10S

This course is intended for students with a keen, genuine interest in learning to play the guitar. While previous music background will be a definite asset, it is not a requirement. The course is meant for pure beginners, or students with some limited guitar experience who wish to progress in their guitar playing ability or even advanced students who wish to progress and be a mentor to their peers.

Students will learn the fundamentals of playing the guitar: proper technique, basic music notation and theory, tablature, fretboard geometry, scales, chords, chord progressions, and basic strumming techniques. In most instances, the course will use examples from current and classic pop/rock music to serve as the basis for material and concepts covered in the class.

The course will focus on building musical skills and developing musical appreciation. Students will be using acoustic guitars provided by the school. Owning a basic starter guitar would definitely be an asset, but it is not a requirement. Some school guitars will be available to be signed out to take home, and students are welcome to practice with school guitars over the lunch hours on select days. Students will be expected to perform in front of other students in the guitar class as the year progresses, as well as participate in a year end concert performance in the gymnasium. Students are expected to practice at home or school regularly in order to progress.

LDR11G – Leadership

Leadership is designed to help build leaders of tomorrow and support students in thinking about the next steps in life that include high school, post-secondary and possible job opportunities. Some of the leadership topics offered include: Group Dynamics, Values, Conflict Resolution, Time Management, Self-Confidence, Public Speaking, Problem Solving, Motivation, and Communication Skills, Resume Building, Time Management/Organization, and Goal Setting. Students will also have the opportunity to complete the Manitoba Certification for 'Respect In Sport'. The students who choose Leadership Education will be involved in community volunteering (outside of school), along with various in-school responsibilities such as intramurals, tournament preparation and process, gym blast, and possible coaching opportunities. The course requirements include a variety of written and practical application of course skills and concepts.

LWE10S – Lifework Exploration 10S

Life/Work Exploration is designed to connect school learning with workplace and labour market realities. This course will provide students with an overview of career development outcomes with emphasis on building a positive self-esteem, exploring self-assessment, locating work information, resumé building and selecting high school courses. Additionally, students will utilize the division-wide program My Blueprint and students will have a chance to complete their Young Workers Readiness Certificate in class. Students will explore potential occupations, employability skills, and new and exciting employment fields from presenters in the field. They will also learn to develop the skills necessary for effective communication, teamwork and leadership.

WOOD10G – Woodwork Technology 10G

This course provides students a variety of topics and current innovations within the woodworking industry. It will develop students' woodworking craftsmanship by creating a compulsory project, and then having the freedom to research, design, and construct a project of their choice.

Students will work with wood to produce various types of projects using traditional tools and modern computerized machining processes, such as a computerized milling machine. Students will apply measuring, material removal and joining to produce their projects. In this full credit course, students will delve deeper to further enhance their skill sets, and gain more intricate knowledge of woodworking.

This course will also cover, but not limited to, the following topics; safe working habits within the classroom using tools and machinery, exposure to career opportunities and apprenticeship programs, measurement, drafting and design practices.

Half Credit Options

AICTI15F – Applying Information and Communication Technology I 15G

The purpose of this course is to reinforce and extend the Information and Communication Technology (ICT) knowledge, attitudes and skills acquired by students in Early and Middle years. The course will further prepare students to use ICT to learn and demonstrate their learning in all Senior Years courses. Students will learn about computer programming, video games designing, and 2-D animation. Activities are designed so that students can work independently and to encourage their creativity using technology.

AICTII15F – Applying Information and Communication Technology II 15G

The purpose of this course is to reinforce and extend the Information and Communication Technology (ICT) knowledge, attitudes and skills acquired by students in Early and Middle years. The course will further prepare students to use ICT to learn and demonstrate their learning in all Senior Years courses. Students will learn to navigate through a variety of applications within Microsoft Office, such as Word (word processing), PowerPoint (presentation software), Publisher (desktop publishing) and Excel (spreadsheets).

ART 15S – Visual Art 15S

Students will begin to explore artwork in a variety of artistic media (i.e. painting, drawing, sculpture, collage). Emphasis will be placed on the development of skill, knowledge and ideas through the use of an idea journal (sketchbook). Students will be introduced to a selection of historical and cultural examples of art, experiment with new artistic media and investigate the certain principles and elements of art. They will be encouraged to make authentic personal statements in their own artwork and respond to artwork by others. ****Please note that art students will be required to purchase an Art Supply Kit at a cost of \$20.00.** If the student already has an art kit from the previous school season, but requires some items refilled, please see the Art Teacher for the individual costs of items in the art kit.

CHOR15S - Choral Music 15S

This course allows students the opportunity to sing a variety of musical styles in a choral setting, including pop, contemporary, classical, and jazz. Vocal development, ensemble singing, and communication are key components of this course. Students will learn how to sing melodies and harmonies by ear as well as by reading music. Choir offers extra-curricular performance opportunities and students who join this course are expected to attend all performances.

IMP15S – Improvisation (Drama) 15S

Students will focus on the art of improvisation (performance created without scripts or preparation), a crucial skill in performing arts and helpful in many other life situations. If you enjoy drama for the games, activities, scene building and quick thinking, then this may be the course for you. This course will concentrate on developing foundational improv skills like accepting offers, active listening, building scenes, supporting your peers, taking creative risks and creating entertaining original content. Students will have the opportunity to participate in Improv Show performances. Grade 7 or 8 Drama is NOT required as a prerequisite.

MUT15S – Musical Theatre (Drama) 15S

Students will learn and develop a variety of performing arts skills used in the Musical Theatre genre. They will explore many classic and modern musicals through song, choreography and scene work. Students will be introduced to the variety of careers available in the performing arts industry, both on stage and off. Part of this course will include participating in the spring extra-

curricular musical production. Grade 7 or 8 Drama is NOT required as a prerequisite and students do not need prior experience with musical theatre, simply the willingness to try.

FS15S – Family Studies 15S

Students will explore lifespan developmental stages from the perspective of the adolescent student. Topics include building positive relationships and self-reflecting to enhance personal health and wellness within the context of their own family dynamics and the community in which they live.

FN15S Food and Nutrition 15S

The half credit Food and Nutrition course includes the major concepts of individual nutritional needs, and the preparation and service of food. Students will apply the decision-making process in planning and purchasing food. They will also plan, prepare and serve nutritious meals. In this half credit course, students will be exposed to a variety of concepts relating to food.

GCT15G – Graphic Communication Technology 15G

This course will deal with a broad spectrum of video production concepts and skills. Initially, the course will deal with camera work and composition techniques, followed by an introduction to editing. An emphasis will be placed on storytelling and using video as a medium to bring ideas to life. The course involves a great deal of team work and is full of opportunities for creativity, learning new skills and self-directed learning.

JB15S – Jazz Band 15S

This course allows students to explore the jazz idiom through performance of various jazz styles. Improvisation is a key component of this type of music and invites students to use their creative and critical musical skills while developing their overall musicianship. In addition to concert band instruments, students who play guitar, bass, piano, and drum set are welcome to join. Band 10S is a prerequisite for Jazz Band 15S, except in very rare circumstances (please inquire if you have questions). Jazz Band can include a significant number of performance opportunities both in and outside of the school schedule.

LWE15S – Lifework Exploration 15S

Life/Work Exploration is designed to connect school learning with workplace and labour market realities. This course will provide students with an overview of career development outcomes with emphasis on building a positive self-esteem, exploring self-assessment, locating work information, resumé building and selecting high school courses. Additionally, students will utilize the division-wide program My Blueprint and students will have a chance to complete their Young Workers Readiness Certificate in class. Students will explore potential occupations, employability skills, and new and exciting employment fields from presenters in the field. They will also learn to develop the skills necessary for effective communication, teamwork and leadership.

WOOD15G – Woodwork Technology 15G

This course provides students a variety of topics and current innovations within the woodworking industry. This course provides the opportunity to develop students' woodworking craftsmanship by practicing the safe use of tools, machines, materials, and related processes.

Students will work with wood to produce various types of projects using traditional tools and modern computerized machining processes, such as a computerized milling machine. Students will apply measuring, material removal and joining to produce their projects. In this half credit course, students will continue to improve their skill sets and develop their knowledge of woodworking.

Woodwork Technology will also cover, but not limited to, the following topics; safe working habits within the classroom using tools and machinery, exposure to career opportunities and apprenticeship programs, measurement, drafting and design practices.