



# Arthur A. Leach School

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[www.pembinatrails.ca/arthuraleach](http://www.pembinatrails.ca/arthuraleach)

## Mission Statement

We are dedicated to educational excellence through challenging and enriching experiences for all, in a safe and caring community.

Principal  
Stan Hall

Vice-Principal  
Carla Sadler



## Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

### 2021-2022 School Plan Priorities:

- By June 2022, all students' proficiency with Numeracy Skills will be at a minimum of '2' or will have increased by one achievement indicator in Knowledge and Understanding, Mental Math and Problem Solving specifically in Fractions, Percentage and Decimals on the Provincial Report Card.
- By June 2022 Arthur A. Leach will be a hub in the community.
- By June 2022 Arthur A. Leach teachers will have an increased confidence to independently integrate Indigenous perspectives into their teaching.

### Progress Toward School Plan Priorities:

- Teachers strategically created in-person and remote learning environments that would be engaging and inclusive, referencing the Manitoba Remote Learning Centre.
- Arthur A. Leach partnered with Second Harvest to distribute fresh produce and baked goods to our community.
- Our first community event, a family movie night, was very well attended by our families.
- All grade levels integrated Indigenous perspectives into curricular outcomes through a co-teaching model with divisional Indigenous Student Support Teachers.
- Grade 6 students engaged in inquiry projects about the seven teachings to gain understanding how these instructions and teachings can help us lead a good life (mino bimaadiziwin) and walk in a good way. Students learned about elder protocol and engagement.
- Students visited Turtle Lodge at Sagkeeng First Nation to learn about the pipe ceremony, water ceremony, drumming, singing, and the 4 sacred medicines.
- Students attended a Summer Solstice Ceremony at the Canadian Museum for Human Rights.

- Students participated in a feast and pipe ceremony to awaken the drums with Elder Allison and are preparing to perform a blessing song (singing and drumming) at the grade 9 farewell. The song is the Anishanaabe Spirit Bear Song.
- Programming designed to meet the needs of individual students, not one size fits all!
- Staff participated in two PD opportunities with Dr. Meagan Johnston: February 4<sup>th</sup> - *Leading Through Quicksand Real Skills for UnReal Times* - focus on personal wellness and self-management skills/support for students in these same areas. April 22<sup>nd</sup> - *In This Together (and doing it imperfectly)* - focus on trust, vulnerability, and teamwork.

**Progress Toward the Three Expectations for Student Learning 2021/2022:**

- Two issues of “The Write Company” published virtually, a compilation of student writing and art.
- Development of portable STEM (Science, Technology, Engineering & Math) labs to be used throughout the school.
- Purchase of math manipulatives for grade 7 math with support from the Divisional Numeracy Grant.
- Numeracy Co-Teaching at grade 5, 7 & 8 with the Divisional Math Support Teacher.
- Continued training for all 5-8 teachers of the MathUp program by Marian Small. The program is designed to support teacher planning, development of engaging questions, and provides suggestions for assessment.
- Continued use of Knowledgehook throughout grade 5-9; this program is used for formative assessment and content introduction and allows students practice skills independently.