



Fort Richmond Collegiate

99 Killamey Ave. | Winnipeg, MB R3T 3B3 | 204.275.7520
 www.peminatrails.ca/fortrichmondcollegiate

STUDENT SPECIFIC PROGRAM PLAN

E Course Plan – Grades 9-12+

Course: SSCW10E

Priority Course/Language Outcomes	Strategies/ Materials
Canada and the Contemporary World 10E overlaps with the Manitoba Curriculum (Canada and the Contemporary World 10F Course) with emphasis on the student's ability to	
<p>Domain 1: Linguistic Competency (language/vocabulary)</p> <ul style="list-style-type: none"> Practice using social studies vocabulary correctly (pronunciation and meaning) Understand text features Express own ideas <p>Domain 2: Contextual Applications</p> <ul style="list-style-type: none"> Use vocabulary specific to Social Studies for learning and activities Work in groups to develop communication skills <p>Domain 3: Intercultural Communication and Global Citizenship</p> <ul style="list-style-type: none"> Connect to daily life and culture in Canada Develop a multicultural awareness about a variety of topics Report on current events 	<p>Teachers may use strategies such as:</p> <ul style="list-style-type: none"> Allowing the use of bilingual dictionaries, dual language books and first language tools Changing words to match the learner's language level Visuals and objects used to support learning Giving extra time to work on assignments Paraphrasing, repetition, and writing key words on the board Shortening assignments Showing examples of finished work Developing students' own original ideas/texts Use videos and pictures to build student's vocabulary, knowledge, and background knowledge Use and create maps to develop understanding Using knowledge of home countries to connect to Canadian social studies Role plays and/or oral presentations are used to build communication skills and context



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Domain 4: Strategic Competence <ul style="list-style-type: none">• Use original ideas• Use self and peer assessment• Review information and vocabulary at home	Teachers will adapt instruction to include: <ul style="list-style-type: none">• Shortened activities• Step-by-step instruction• Additional time to complete learning tasks• Repetition of instructions (written and oral)• The use of graphic organizers Teachers will emphasize the following learning strategies: <ul style="list-style-type: none">• Arrive to class prepared and ready to learn• Read at home every day• Review notes and activities every day• Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study)• Ask questions in class• Complete assigned homework tasks• Meet deadlines• Work towards less dependence on translators• Active listening and participation in class discussions and activities• Students will produce their own original work



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*Please refer to Provincial Report Card for evaluation.