**LEADERSHIP AND SERVICE APPLICATION FOR FRC GRAD AWARDS AND SCHOLARSHIP PROGRAM**

The information on this form will be used to determine the recipients of Fort Richmond Collegiate's Leader and Service Graduation Awards and Scholarships for 2025. **Applications are open from April 11th to 24th**

It is the student's responsibility to ensure all the relevant information is included and is accurate.

**TIP:** Forms may not work on a browser, please open them in a desktop app or download it.

Please format your involvement as follows:

**Activity; years involved; role** examples: Habitat for Humanity; 2; co-chair ***or*** Basketball; 3; team member

Send completed applications to jestuart@pembinatrails.ca

Save your application in the following format *Firstname Lastname* Leadership and Service

|  |  |
| --- | --- |
| **NAME**: **Click or tap here to enter text.** | **Social Insurance Number: Click or tap here to enter text.**(9 digit number provided by the Government) |
| **School Clubs**\* Activity; years; role\* \* \* \* \* \*  | **Volunteering and Community Engagement**\* Activity; years; role \* \* \* \* \* \*  |
| **Awards and Recognitions**\* Award; year received \* \* \*  | **Other (Conferences, competition, special programs etc.)**\* \* \* \*  |
| **Sports (School and Community)**\* Activity; years; role \* \* \* \* \* \*  | **Music/Art**\* Activity; years; role \* \* \* \* \* \*  |
| **Post-Secondary Plans/After Grad Plans**\* \* \* \*  | **Employment**\* \*\* \*  |
| **Grade 12 Grades** *If you are currently taking a course, please put in your term 3 mark.***English Course:** **Grade:** **Math course:** **Grade:** **Option 1:** **Grade:** **Option 2**: **Grade:** **Option 3:** **Grade:** **5 Course Average:**  |

|  |
| --- |
| **Please choose one of the items from your list above and describe how you have shown leadership in that community. Maximum 100 words**Click or tap here to enter text. |
| **Please describe how you have had a positive impact at FRC. Maximum 100 words.**Click or tap here to enter text. |