



Fort Richmond Collegiate

99 Killarney Ave. | Winnipeg, MB R3T 3B3 | 204.275.7520
www.pembinatrails.ca/fortrichmondcollegiate

STUDENT SPECIFIC PROGRAM PLAN

E Course Plan – Grades 9-12+

Course: ELA10E, ELA20E, ELA30E, ELA40E

Priority Course/Language Outcomes	Strategies/ Materials
English Language Arts 10E, 20E, 30E, 40E overlaps with the Manitoba Curriculum (English Language Arts 10F, 20F, 30S, 40S) with emphasis on the student's ability to:	
<p>Domain 1: Linguistic Competency</p> <ul style="list-style-type: none"> • Express ideas • Use reading strategies • Understand text features • Develop vocabulary • Use spelling, grammar, and punctuation correctly • Listen actively • Speak clearly • Use proper pronunciation <p>Domain 2: Contextual Applications</p> <ul style="list-style-type: none"> • Develop ideas for a variety of tasks • Organize ideas • Use language for a variety of purposes • Understand and use definitions, comparisons and examples • Create/use visuals <p>Domain 3: Intercultural Communication and Global citizenship</p> <ul style="list-style-type: none"> • Use group work to develop language and communication skills 	<p>More direct instruction and modelling for:</p> <ul style="list-style-type: none"> • Sentence structure • Paragraph structure • Reading strategies • Organizational structure of longer texts • Spelling • Vocabulary development • Group work • Academic language • Responsive writing • Reflective writing • Activating prior knowledge • Making connections between self, text and world • Pronunciation and clarity • Study skills (e.g. note-taking) • Self-assessment • Goal setting • Developing students' own original ideas/texts <p>Teachers will adapt instruction to include:</p>



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<p>English Language Arts 10E, 20E, 30E, 40E overlaps with the Manitoba Curriculum (English Language Arts 10F, 20F, 30S, 40S) with emphasis on the student's ability to:</p>	
<ul style="list-style-type: none"> • Interact appropriately with others • Understand how texts reflect culture • Use formal and informal language <p>Domain 4: Strategic competencies</p> <ul style="list-style-type: none"> • Respond personally and critical to texts • Create and follow a plan to achieve learning goals • Organize and record information for a variety of purposes • Document information and sources correctly to avoid plagiarism 	<ul style="list-style-type: none"> • Shortened activities • Step-by-step instruction • Additional time to complete learning tasks • Repetition of instructions (written and oral) • The use of graphic organizers <p>Teachers will emphasize the following learning strategies:</p> <ul style="list-style-type: none"> • Arrive to class prepared and ready to learn • Read at home every day • Review notes and activities every day • Access additional supports (peer tutoring, extra help from classroom teacher, Peaceful Village, independent study) • Ask questions in class • Complete assigned homework tasks • Meet deadlines • Work towards less dependence on translators • Active listening and participation in class discussions and activities • Students will produce their own original work

*Please refer to Provincial Report Card for evaluation.