



## PACIFIC JUNCTION SCHOOL

715 Cathcart Street Winnipeg, MB R3R 3M7

Phone: 204.831.7099|www.pembinatrails.ca/pacificjunction

**Vision:** Confident, caring learners  
poised for their future

**Mission:** Our school community  
educates,  
challenges, and inspires

Principal  
Jane Rowland



### Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

### 2023/2024 School Plan Priorities:

- **Literacy-** Referring to report card indicators, 100% of Pacific Junction students will achieve a 2 or more in the areas of Reading Comprehension and Writing, by June 2024.
- **Numeracy-** Referring to report card indicators, 100% of Pacific Junction students will achieve provincial grade level expectations (2 or higher) by June, 2024.
- **Inquiry-** 100% of Pacific Junction students will participate in inquiry and authentic, experiential learning in flexible and inclusive learning environments.
- **Education for Sustainable Development-** 100% of students will participate in initiatives and activities encouraging an active role as citizens of our community; focussing on social and environmental well-being.

### Progress Toward School Plan Priorities:

#### Literacy

- Using data from the end of our Term 3 report cards, 89% of our students from Grade 1 to Grade 5 achieved a 2 or more in the area of Reading Comprehension.
- 90% of our students from Grade 1 to Grade 5 achieved a 2 or more in the area of Writing.
- All of the students who are working towards these goals, received literacy intervention and achieved a year of growth in Reading.

#### Numeracy

- Again, data from our end of Term 3 report cards indicate that 100% of Pacific Junction students from Grade 1 to 5 achieved a 2 or more in the area of Math: Knowledge and Understanding.
- 99% of students from Grade 1 to 5 achieved a 2 or more in Mental Math & Estimation.
- 97% of students from Grade 1 to 5 achieved a 2 or more in Math: Problem Solving.

## **Inquiry**

- 100% of our Kindergarten to Grade 5 Pacific Junction students participated in inquiry and authentic, experiential learning in flexible and inclusive learning environments.
- Some projects encompassed the whole-school, such as our International Pet Day investigation. Some were class-based, such as the investigation into which charitable organization should receive a class monetary donation. Some were individualized, such as the 'Famous Manitoban' projects or animal eco-system dioramas.
- All students also explored and investigated Assiniboine Forrest with our Phy. Ed specialist for 1 hour, once per 6-day cycle.
- Our classroom teachers had the opportunity throughout the year to collaborate with each other and team-teach with our Teacher Librarian, who led in implementing engaging projects to explore essential questions, learning, and skills tied to grade level outcomes.

## **Education for Sustainable Development**

- 100% of our students participated in initiatives and activities that encouraged an active role as citizens of our community; focussing on social and environmental well-being.
- We were able to reach out to a local Elderly Care Home to share our Halloween and Holiday celebration performances and foster connections between our two communities.
- Several school events invited community connection with our families to participate with our students. These opportunities helped families to gain insight into life and learning at Pacific Junction School.
- Thanks to our Parent Advisory Council fundraising, each classroom was able to make a donation to a charity of each classes' choosing. Class discussion and connections to representatives of these organizations, led students to gain an understanding of how their actions can make a difference to the community.
- Throughout the year, cross-grade connections were fostered in whole-school events such as Reading Buddies, Terry Fox Run, Festival du Voyageur Activity Day, and Holiday Sing-a-long.
- Through funding from the Healthy Schools grant, students participated in a series of whole-school events focusing on Mental Wellbeing, finding Joy, Mindfulness and fostering Community connection.

## **Progress Toward the Three Expectations for Student Learning 2023/2024:**

### **Engagement**

- All students had opportunities to engage in a variety of clubs and extra-curricular activities; including curling, tennis, badminton, Earthrangers, pottery, and drumming.
- Our school continued Active Start to support our students' needs for social connection, physical activity and emotional regulation. This ran all year long for the first 10 minutes of every school day, and staff and students participated together.
- As active environmental citizens, our community outreach expanded to recycling batteries and student-led community clean up.

## Literacy and Numeracy

- As stated above, in the areas of Literacy and Numeracy achievement, all students have achieved our school goals, or have student-specific planning and intervention in place to ensure they are working towards them with agency.
- Our staff participated in literacy-focused professional development, learning more about UFLI literacy instruction practices. We intend to continue this focus next year.

## Graduation

- Many of our community-focussed, whole-school events were centred around ensuring each student has a sense of belonging at Pacific Junction School.
- Our focus around inclusive practices and a growth mindset have ensured that every student is able to celebrate their unique talents and abilities. These are key factors that support student graduation, beginning in the Early Years and on throughout a student's journey through education.

On behalf of the team at Pacific Junction School, we would like to thank our community for your willingness to collaborate, for your contributions to our school-wide events, and your partnership in your student's education. Your communication and feedback as we continue to refine our practice, is appreciated.

