



ÉCOLE ST. AVILA

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Mission Statement

A French Immersion Centre:
Preparing Our Students for the
World of the 21st Century

Principal
Mme K. Loveridge
Vice-principal
Mme M. Vianzon



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2021/2022 School Plan Priorities:

Literacy:

- By June 2022, 90% of students in grades 1-6 will approach, meet or exceed expectations in English and French reading, in accordance with the Pembina Trails Reading Target chart.
- By June 2022, 80% of students will speak French more than half the time during all French language learning activities, with peers and adults in class and while communicating with adults in the hallways, at recess and in the office.

Numeracy:

- By June 2022, 80% of students in grades 1-6 will demonstrate a 3 or 4 level of understanding in the area of Mathematical problem solving in the provincial report card.

Culture and Belonging:

- Students and staff will continue to develop their knowledge of Treaty Education and Truth and Reconciliation, and increase the integration of Indigenous perspectives in the classroom.

Progress Toward School Plan Priorities:

- This continued to be an exceptional year of teaching and learning, due to the COVID-19 pandemic. Despite this challenge to the lives of our students, families and teachers, students at École St. Avila continued to remain caring and positive, and learn and grow. We are very proud of both our students' and staff's staffs' resiliency and progress! We all learned new ways of living, learning, collaborating, and communicating!
- **Literacy:** A literacy committee was formed in September to review data throughout the year and to assist and provide support to teachers with literacy instruction. Interventions were provided to students who required additional support to meet grade level expectations. Student progress was monitored regularly and interventions were provided, as needed. According to our available school data, in June 2022, 91% of grade one students were reading within grade level in English; 92% of grade two and 88% of grade three students were reading at grade level in English and French; 88% of grade four students, 94% of grade five

students and 90% of grade six students were reading at grade level in English and French.

- **Numeracy:** Mathematical problem solving is the process of working through details of a problem to reach a solution. According to June report card data, 90% of students in grades one to six demonstrated a 3 or 4 level of understanding of problem solving in Mathematics. Teachers had opportunities to participate in math professional development, focusing on problem solving. Information regarding resources and the teaching of mathematics was shared with staff at monthly staff meetings and during learning lunches.
- **Culture and Belonging:** This committee developed school-wide events to celebrate, promote, and learn more about Indigenous culture and to enhance our students' sense of belonging and well-being. Activities such as "Orange Shirt Day," "World Water Day," "Festival du Voyageur Week," "SQx Danza," "Pink Shirt Day," "Project of Heart," "National Indigenous Peoples' Day" contributed to our students' understanding of Indigenous perspectives and inclusion. Professional development and additional funds were offered to teachers to enhance their own learning of Indigenous perspectives.

Progress Toward the Three Expectations for Student Learning 2021/2022:

All students in Pembina Trails will be personally and intellectually engaged in their learning at school.

-Enriching Learning Opportunities: As a school community, we continue to develop shared beliefs around educating the whole child, to ensure that each student is safe, healthy, happy, engaged, supported, and challenged. We provide a variety of engaging learning opportunities inside and outside of class. École St. Avila is fortunate to have a very supportive Parent Council to assist us.

-Due to the COVID pandemic, students enjoyed quality daily Physical Education outdoors every day during the first half of the year. Fresh air, exercise, being active, and developing a love of Manitoba's seasons is important and a lifelong skill. Despite our climate, we never heard one complaint from students or staff! We are proud of our school community's positive attitude and support!

-Creating a sense of belonging is important at St. Avila! Each Friday, we invited staff and students to show their school spirit by wearing their new blue St. Avila t-shirts, provided by SAHASA, our Parent Council. Numerous special events contributed to high student engagement at school, such as: Orange Shirt Day, Thanksgiving Bingo, Remembrance Day, Scholastic Book Fair, Global School Play Day, Festival du Voyageur, Pancake Breakfast, Valentine's Day, I Love to Read, Pink Shirt Day, World Water Day, Family Literacy Event, National Indigenous Peoples' Day, Grade 6 Farewell, pizza lunches, Pita Pit lunches and Spirit Weeks.

-Leadership opportunities for our students included: School Patrols, "Stop, Drop and Go," "Koats for Kids," initiatives with Manitoba Harvest, morning announcements, assisting with the milk program, at assemblies, and "Welcome to Kindergarten."

-Our school grounds and gardens were used as an outdoor classroom for student learning and enjoyment throughout the year. In the Fall and Spring, students and staff, with the support of our Parent Council, participated in an outdoor clean-up day to rake, cut, weed, plant, trim, clean up, and beautify our playground and gardens.

2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.

-Literacy and numeracy performance was monitored regularly through French "IL2" assessments, running records, and observations to ensure student growth and achievement, and to provide timely support or intervention, if required. A focus on early intervention helped to ensure the growth of all learners in the areas of literacy and numeracy. We continue to improve our practice in the area of balanced literacy instruction, in order to assess and provide instruction to advance student achievement in the area of (could remove) literacy. Class review meetings were held throughout the school year to review progress and provide support, as needed.

-Teachers have benefitted from professional development opportunities around Numeracy, Mathology, Literacy, Treaty Education, Anxiety, Reconciliation and Indigenous perspectives.

-Additional resources for Mathematics, English and French literacy, home reading programs, class libraries, guided reading instruction, Indigenous perspectives, as well as the school library were purchased.

3. All students in Pembina Trails will graduate from high school.

-We have a shared belief that the work we do in elementary school creates a solid foundation of learning, and contributes to the development of a sense of belonging and a love of learning. The early interventions we provide support the long-term success and future endeavors of our students. Our grade 6 transition process with receiving schools provides an opportunity to share individual student achievements and to plan for on-going needs, and helps to ensure a positive and successful transition to the next school.

At École St. Avila, we believe it is important to listen to our students' voices.

The following are some of our students' thoughts about École St. Avila:

"The best thing about St. Avila is doing a puppet show!" Jamal, Kindergarten

"I love to colour and paint and I love my friends and my teacher." Averi, Kindergarten

"The best thing about École St. Avila is we learn about art." Owen, gr. 1

"The best thing about St. Avila is that everyone cares about each other." Angelina, gr. 1

"At St. Avila, everyone is very kind to each other." Duke, gr. 1

"We get to learn French." Qidi, gr. 1

"The best things about École St. Avila are the pizza lunches and music class is awesome!!!" Oba, gr. 2

"The best thing about St. Avila is Science because we get to learn about animals." Preyoshi, gr. 2

"I love that I can learn a new language." Vanessa gr. 3

"I like that the teachers help us succeed in our goals and help us learn new things." Grace, gr. 3

"At school, I like to go on community walks." Zoya, gr. 3

"I like gym and the teachers are nice. I like learning about division and multiplication." Gauvin, gr.4

"No matter what you look like, where you're from, and who you are on the inside, you are always welcome at this school. Everyone is inclusive and wants to make people feel safe and at home." Sydney, gr. 4

"The teachers are amazing. They teach us so many **things!** If you're in École St. Avila, you will come out very intelligent." Thomas, gr. 4

"It has nice kids and nice teachers, and it is very welcoming." Parker, gr. 4

"The music teacher, Mme Fournier, teaches us about different cultures and instruments." Kasope, gr. 4

"I love library because you can pick a lot of books, and the centers are so fun." Claire, gr. 4



"The best thing about St. Avila is the amazing staff and the good playground." Brayden, gr. 5

"At École St. Avila, I can be with my friends, learn something new every day, and St. Avila has amazing teachers." Ryleigh, gr. 5

"I like the spacious school grounds and all the clubs to participate in." Amanda, gr. 5

"The best thing about St. Avila is the leadership opportunities, such as patrols and doing the announcements!" Danny, gr. 6

"The best thing about St. Avila is the library, where I discovered my favourite authors." Sophia gr. 6

