



ÉCOLE ST. AVILA

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Mission Statement

A French Immersion Centre:
Preparing Our Students for the
World of the 21st Century

Principal
Mme K. Loveridge
Vice-principal
Mme M. Vianzon



Board of Trustees Three Expectations for Student Learning

1. All students in Pembina Trails will be personally and intellectually engaged in their learning at school.
2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.
3. All students in Pembina Trails will graduate from high school.

2020/2021 School Plan Priorities:

Literacy:

- By June 2021, 91% of students in grades 1-6 will read at grade level in English and French.

Numeracy:

- By June 2021, 90% of students in grades 1-6 will demonstrate a good or very good understanding of Mathematical problem solving.

Culture and Belonging:

- Students and staff will continue to develop their knowledge of Indigenous perspectives and increase the integration of Indigenous perspectives in their teaching.

Innovation and Technology:

- By June 2021, to enhance student learning and communication with parents/guardians and develop skills for a possible return to *Learning From Home*, 100% of students will have posted samples into their on-line SeeSaw portfolios. Students will have added a minimum of 12 posts, which will include learning samples in all subject areas.

Progress Toward School Plan Priorities:

- This was a most extraordinary year of teaching and learning, due to the COVID-19 pandemic. Despite this challenge to the lives of our students, families and teachers, students at École St. Avila continued to remain positive, learn and grow. We are very proud of both our students' and staff's resiliency and progress! We all learned new ways of living, learning, collaborating, and communicating!
- **Literacy:** A literacy committee was formed in September to collect and review data throughout the year and to assist and provide support to teachers with their literacy instruction. Interventions were provided to students who required additional support to meet grade level expectations. Student progress was monitored regularly and interventions were provided, as needed. According to our available school data, in June

2021, 91% of grade one students were reading within grade level in English; 92% of grade two and 88% of grade three students were reading at grade level in English and French; 88% of grade four students, 94% of grade five students and 90% of grade six students were reading at grade level in English and French.

- **Numeracy:** Mathematical problem solving is the process of working through details of a problem to reach a solution. According to June report card data, 90% of students in grades one to six demonstrated a good or very good understanding of problem solving in Mathematics. Teachers had opportunities to participate in math professional development, focusing on problem solving. Information regarding resources and the teaching of mathematics was shared with staff at monthly staff meetings and during learning lunches.
- **Culture and Belonging:** This committee developed school-wide events to celebrate, promote, and learn more about Indigenous culture and to enhance our students' sense of belonging and well-being. Activities such as "Orange Shirt Day," "SQx Danza," "World Water Day," and "Festival du Voyageur Week" contributed to our students' understanding of Indigenous perspectives and inclusion. Professional development and additional funds were offered to teachers to enhance their own learning of Indigenous perspectives.
- **Innovation and Technology:** 100% of students posted samples into their on-line SeeSaw portfolios. Through professional development opportunities, all teachers became more familiar and comfortable using SeeSaw, Microsoft TEAMS, Epic and "Je lis, je lis" as learning platforms. Due to the COVID-19 pandemic, 98% of our students participated in on-line learning opportunities. Teachers supported student learning with on-line resources through the Manitoba Remote Learning Support Centre Provincial Repository.

Progress Toward the Three Expectations for Student Learning 2020/2021:

All students in Pembina Trails will be personally and intellectually engaged in their learning at school.

-Enriching Learning Opportunities: As a school community, we continue to develop shared beliefs around educating the whole child, to ensure that each student is safe, healthy, happy, engaged, supported, and challenged. We provide a variety of engaging learning opportunities inside and outside of class. École St. Avila is fortunate to be supported by a very active Parent Council.

-Due to the COVID pandemic, students enjoyed quality daily Physical Education outdoors every day. Fresh air, exercise, being active, and developing a love of Manitoba's seasons is important and a lifelong skill. Despite our climate, we never heard one complaint from students or staff! We are proud of our school community's positive attitude and support!

-This year we learned to have whole school assemblies on-line! Creating a sense of belonging was particularly important! Each Friday, we invited staff and students to show their school spirit by wearing their blue St. Avila t-shirts, provided by SAHASA, our Parent Council. Numerous special events contributed to high student engagement at school, such as: Orange Shirt Day, Thanksgiving Bingo, Remembrance Day, Scholastic Book Fair, Global School Play Day, Festival du Voyageur, Pancake Breakfast, Valentine's Bingo, I Love to Read, Pink Shirt Day, World Water Day, pizza lunches, Pita Pit lunches and Spirit Weeks.

-Leadership opportunities for our students included: School Patrols, "Stop, Drop and Go," "Koats for Kids," and initiatives with Winnipeg Harvest.

-Our school grounds and gardens were used as an outdoor classroom for student learning and enjoyment throughout the year. In the Fall and Spring, students and staff, with the support of our Parent Council, participated in an outdoor clean-up day to cut, weed, plant, trim, clean up, and beautify our playground and gardens.

2. By the end of grade 8, all students in Pembina Trails will meet the provincial curricular standards in literacy and numeracy, allowing them the greatest possibility for success in high school.

-Literacy and numeracy performance was monitored regularly through French "IL2" assessments, running records, and observations to ensure student growth and achievement, and to provide timely support or intervention, if required. A focus on early intervention helped to ensure the growth of all learners in the areas of literacy and numeracy. We continue to improve our practice in the area of balanced literacy instruction, in order to assess and provide instruction to advance student achievement in the area of literacy. Class review meetings were held throughout the school year to review progress and provide support, as needed.

-Teachers have benefitted from professional development opportunities around Numeracy, Literacy and Indigenous perspectives.

-Additional resources for English and French literacy assessment, our home reading programs, class libraries, guided reading instruction, Indigenous perspectives, as well as the school library were purchased.

3. All students in Pembina Trails will graduate from high school.

-We have a shared belief that the work we do in elementary school contributes to the development of a sense of belonging and a love of learning, The early interventions we provide support the long-term success and future endeavors of our students. Our grade 6 transition process with receiving schools provides an opportunity to share individual student achievements and to plan for on-going needs, and helps to ensure a positive and successful transition to the next school.

At École St. Avila, we believe it is important to listen to our students' voices.

The following are some of our students' thoughts about École St. Avila:

"The best thing about St. Avila is learning French!" Ahalya, Kindergarten

"My favourite thing at École St. Avila is our music class. I love it with all my heart." Isla, Kindergarten

"I like going on nature walks to King's Park." Natalie, gr. 1

"I love my school playground because it is huge and we have so many play structures!" Yahya, gr. 1

"What I love best about St. Avila: 1. Is the people that care for us. 2. There are no bullies. 3. We make new friends." Richard, gr. 2

"We get lots of Math!" Jeremy, gr. 3

"The best place for me in St. Avila is the library because I get to choose the books that I want to read, and my favourite books are in the library." Taim, gr. 3

"The best thing about St. Avila are the teachers and staff who are completely devoted to educating us while ensuring our safety and well-being." Emily, gr.4

"The teachers have an amazing attitude and they know how to treat children kindly and not judge them by their differences. They teach us amazing strategies and different ways to learn." Annelise, gr. 4

"My favourite part about school is gym because there is Fun Freaky Friday!" Jason, gr. 4

"One of the best things about École St. Avila is that you feel safe and protected... It feels like home to me." William, gr. 5



"I like that everyone in the school cares about you and others, and you always feel welcomed by the funny and thoughtful teachers." Avery, gr. 5

"I like how the school is taking everything cautious during COVID." Ben, gr. 6

"One of the best things is the creative activities in gym, for example, skating, foosball and plenty more!" Nathalie, gr. 6

"Our Music program lets us play a variety of instruments, like the drums, the xylophones, and the recorder! Mme Fournier brings it all together with her wonderful way of explaining music and how it works!" Maggie, gr. 6

"In Kindergarten, the second you walk in, there are so many happy faces looking at you saying you're going to love St. Avila. Seven years later, I still love this school! I will always love this school." Matthew, gr. 6